## 9<sup>th</sup> Revised Basic Course Workshop in Medical Education Technologies organized under the acgis of NMC Regional Centre for Faculty Development Pt. B D Sharma Post Graduate Institute of Medical Sciences, UIIS, Rohtak 24 - 26 August 2022

١

Day 1		
Time	Topics	Faculty
8:45 AM - 9:00 AM	Registration	
9:00 AM - 10:00AM	Ice Breaking & Group Dynamics Understand and apply the concept of group dynamics and team based functioning in teaching and learning	Dr Sujata Sethi
10:00 AM - 11:15AM	System's Approach, Principle of adult learning and learning process Use the principle of adult learning in teaching and learning Use the system's approach for instructional design	Dr Sujata Sethi
11:15 AM - 11:30AM	Tea	
11:30 AM - 12:15 PM	Goals, roles & competencies: CBME Define goals, roles and competencies and explain the relationship between each other Elaborate the principles of competency-based learning	Dr Ashuma Sachdeva
12:15 PM – 12:30 PM	The IMG – Goals, roles and Competencies Be sensitized to the goals, roles and global competencies as developed by the NMC	Dr Umesh Yadav
12:30 PM -1:00 PM	Learning domains and progression of learning Classify and define learning domain Demonstrate a basic understanding of hierarchy of knowledge progression	Dr Vivek Malik
1:00 PM - 1:45 PM	Lunch	
1:45 PM – 2:45 PM	Objectives: writing objectives – developing objectives form competencies, linking learning and assessment with competencies Differentiate competencies from objectives Develop objectives from different competencies explain the relationship between objectives, learning and assessment	Dr Prashant Kumar
2:45 PM – 3:45PM	Workshop on writing objectives Develop objectives from competencies and specify the domain and the skill level	Dr Prashant Kumar
3:45 PM – 4:00 PM	Теа	
4:00 PM – 4:45 PM	Introduction to assessment Elaborate principle and type of assessment Explain the utility of assessment	Dr Aarti

## Day 2

Time	Topics	Faculty
9:00 AM- 10:30 AM	Choosing a teaching method for objectives and competencies – Workshop	Dr Prashant
	Choose the appropriate teaching method for various objectives and competencies	
10:30 AM - 10:45AM	Tea	
10:45AM - 12:30 PM	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group Choose appropriate media for a given learning session	Dr Sujata Sethi
12:30PM – 1:15PM	Writing a lesson plan Develop a lesson plan appropriate to the objectives & teaching learning method	Dr Savita Verma
1:15 PM- 2:00 PM	Lunch	

2:00PM - 4:00PM	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ Write an appropriate essay question Write an appropriate short answer question	Dr Savita Verma
4:00 PM - 4:15 PM 4:15 PM - 5:00 PM	Write an appropriate MCQ Tea Internal assessment and Formative assessment Develop a plan for internal assessment and formative assessment	Dr. Vivek Malik

,

Day 3	The share	Faculty
Time	Topics	Dr Sujata Sethi
9:00AM- 10:00AM	Discussion on AETCOM Module: Reflection and Narrative	
	Discussion on AETCOM Module. Renderion and Pasic Course in MET Demonstrate the ability to use the AT-COM module for Basic Course in MET	
	Demonstrate the ability to write reflection & narrative on AT-COM Module	
	Demonstrate readiness to lounch AT-COM module in own conege	
10:00AM – 11:00AM	Matching assessment to competency, objectives and learning	Dr Ashuma Sachdeva
	Line 1 1 Chapping the right assessment	Dr Ashuma Sachueva
	Choose the right assessment method for a given objective/ competency and	
	learning method	
11:00 AM – 11:15AM	lea	
11:15AM- 12:15 PM	Effective clinical and practical skill teaching	D. Hunch Vaday
11:15AM-12:15 FM	Teach skills effectively	Dr Umesh Yadav
	Teaching skills at the workplace	
	the shills lab affectively	D. D. Land Vumor
	Use a skills lab effectively Assessment of clinical and practical skills	Dr Prashant Kumar
12:15 PM- 1:15 PM	Assessment of children and practical state	
	Assess skills effectively	
	Assess skills at the workplace	
	Use a skills lab to assess competency in skills	
	Design a skills assessment station Lunch Break	
1:15 PM – 1:45 PM		Dr Kundan Mittal
1:45 PM – 2:45 PM	Assessment of clinical skills cont	
1.10111		Dr Umesh Yadav
2:45 PM - 3:15 PM	Improving SDL through technology	
2.45110.000	b a self directed learning in Suucenis	
	Use technology to improve self directed learning Tea	
3:15 PM – 3:30 PM	ICa	Dr Sujata Sethi
3:30PM - 4:00PM	Feedback	
5.501 101 100000	Provide effective feedback to students	Dr Aarti
1.00D14 4:45D14	Educational networking for growth	
4:00PM - 4:45PM	Understand avenues for growth in education	
	Create networks in education	
	Valedictory & certificate distribution	
4:45 PM onwards	valedictory & certificate distribute	

## Medical Education Unit Pt. B D Sharma Post Graduate Institute of Medical Sciences, Rohtak

## Sensitization programme On "Attitude, Ethics and Communication (AETCOM) module for MBBS Phase 3 (Part I)"

## Tentative programme schedule (19.08.2022)

Time	Topics	Faculty
9:15 AM - 10:00AM	Module 3.1 – The foundation of communication - 3	Dr Sujata Sethi
10:00 AM - 10:45AM	Module 3.2 Case studies in bioethics - Disclosure of medical errors	Dr Rakesh Mittal
10:45 AM - 11:00AM	Tea	
11:00 AM- 11:45 AM	Module 3.3 The foundations of communication - 4	Dr Umesh Yadav
11:45 AM- 12:30 PM	Module 3.4 Case studies in bioethics - Confidentiality	Dr Ashuma Sachdeva
12:30 PM – 1:15PM	Module 3.5 Case studies in bioethics - Fiduciary duty	Dr Prashant Kumar
1:15 PM - 1:30 PM	Feedback	

## Tentative programme schedule (20.08.2022)

Time	Topics	Faculty
9:15 AM - 10:00AM	Module 3.1 – The foundation of communication - 3	Dr Sujata Sethi
10:00 AM - 10:45AM	Module 3.2 Case studies in bioethics - Disclosure of medical errors	Dr Rakesh Mittal
10:45 AM - 11:00AM	Tea	
11:00 AM- 11:45 AM	Module 3.3 The foundations of communication - 4	Dr Umesh Yadav
11:45 AM- 12:30 PM	Module 3.4 Case studies in bioethics - Confidentiality	Dr Ashuma Sachdeva
12:30 PM – 1:15PM	Module 3.5 Case studies in bioethics - Fiduciary duty	Dr Prashant Kumar
1:15 PM - 1:30 PM	Feedback	

## NMC Regional Centre for Faculty Development Pt. B. D. Sharma Post Graduate Institute of Medical Sciences, Rohtak

## Workshop on "Blueprinting in Assessment"

## **Programme schedule (9 August 2022)**

Time	Topics	Faculty
9:00 AM- 9:15 AM	Registration	
9:15 AM - 9:30 AM	GMER 2019	Dr Rakesh Mittal
9:30 AM -10:00 AM	Blue Printing	Dr Sujata Sethi
10:00AM - 10: 45 AM	Central Assessment Programme - Internal assessment blueprinting	Group activity
10:45AM - 11:00 AM	Tea	
11:00AM – 11:30 PM	Central Assessment Programme - University examination practical (blueprinting)	Group activity
11:30 PM - 12:15 PM	Central Assessment Programme - University examination theory (blueprinting)	Group activity
12:15 PM -12:30 PM	Presentation of final blueprint - ENT	Subject Expert group
12:30 PM-12:45 PM	Presentation of final blueprint - Ophthalmology	Subject Expert group
12:45PM - 1:00 PM	Open house	

## **Programme schedule (10 August 2022)**

Time	Topics	Faculty
9:00 AM- 9:15 AM	Registration	
9:15 AM - 9:30 AM	GMER 2019	Dr Rakesh Mittal
9:30 AM -10:00AM	Blue Printing	Dr Sujata Sethi
10:00AM - 10: 45 AM	Central Assessment Programme - Internal assessment blueprinting	Group activity
10:45AM - 11:00 AM	Tea	
11:00AM – 11:30 PM	Central Assessment Programme - University Practical examination (blueprinting)	Group activity
11:30 PM - 12:15 PM	Central Assessment Programme - University Theory examination (blueprinting)	Group activity
12:15 PM -12:30 PM	Presentation of final blueprint - Community Medicine	Subject Expert group
12:30 PM-12:45 PM	Presentation of final blueprint - Forensic Medicine	Subject Expert group
12:45PM - 1:00 PM	Open house	· ·

## In-house revised Basic Course Workshop in Medical Education Technologies organized under the aegis of NMC Regional Centre for Medical Education Technologies

# Pt. B D Sharma Post Graduate Institute of Medical Sciences, UHS, Rohtak

## 24 - 26 May 2022

Time	Topics	The seal day
8:30 AM - 9:00 AM	Registration & Insurantia	Faculty
9:00 AM - 10:00AM	Ice Breaking & Group Dynamics Understand and apply the concept of group dynamics and team based functioning in teaching and learning	Dr Sujata Sethi Dr Rakesh Mittal
10:00 AM - 11:15AM	System's Approach, Principle of adult learning and learning process Use the principle of adult learning in teaching and learning Use the system's approach for instructional design	Dr Sujata Sethi Dr Aarti
1:15 AM - 11:30AM	Inauguration of NMC Regional Centre Pt. B D Sharma PGIM	S, Rohtak
11:30 AM - 12:15 PM	Goals, roles & competencies: CBME Define goals, roles and competencies and explain the relationship between each other Elaborate the principles of competency-based learning	Dr Ashuma Sachdeva Dr Umesh Yadav
2:15 PM – 12:30 PM	The IMG – Goals, roles and Competencies Be sensitized to the goals, roles and global competencies as developed by the NMC	Dr Umesh Yadav Dr Ashuma Sachdeva
2:30 PM -1:00 PM	Learning domains and progression of learning Classify and define learning domain Demonstrate a basic understanding of hierarchy of knowledge progression	Dr Vivek Malik Dr Rakesh Mittal
:00 PM - 1:45 PM	Lunch	
:45 PM – 2:45 PM	Objectives: writing objectives – developing objectives form competencies, linking learning and assessment with competencies Differentiate competencies from objectives Develop objectives from different competencies explain the relationship between objectives, learning and assessment	Dr Rakesh Mittal Dr Prashant Kumar
:45 PM – 3:45PM	Workshop on writing objectives Develop objectives from competencies and specify the domain and the skill level	Dr Prashant Kumar Dr Rakesh Mittal
45 PM - 4:00 PM	Tea	
43 PM - 4:00 PM 00 PM - 4:45 PM	Introduction to assessment Elaborate principle and type of assessment Explain the utility of assessment	Dr Aarti Dr Prashant Kumar

Day 2 Time	Topics	Faculty
9:00 AM- 10:30 AM	Choosing a teaching method for objectives and competencies – Workshop Choose the appropriate teaching method for various objectives and competencies	Dr Prashant Dr Kundan Mittal
10:30 AM - 10:45AM	Tea	
10:45AM - 12:30 PM	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group Choose appropriate media for a given learning session	Dr Rakesh Mittal Dr Reetu Hooda
12:30PM – 1:15PM	Writing a lesson plan Develop a lesson plan appropriate to the objectives & teaching learning method	Dr Savita Verma Dr Umesh Yadav
:15 PM- 2:00 PM	Lunch	
2:00PM - 4:00PM	Assessment planning and quality assurance,	Dr Savita Verma

4.00 DV 4.44 50	Writing the correct essay question, short answer question and MCQ Write an appropriate essay question Write an appropriate short answer question Write an appropriate MCQ	Dr Aansi
4:00 PM - 4:15 PM 4:15 PM - 5:00 PM	Tea Internal assessment and Formative assessment Develop a plan for internal assessment and formative assessment	Dr. Vivek Malik Dr Rakesh Mittal

Day 3

Time	Topics	
9:00AM- 10:00AM	Discussion on AETCOM Module: Reflection and Narrative	Faculty
	Demonstrate the ability to use the AT-COM module for Basic Course in MET	Dr Sujata Sethi
	to be held	Dr Ashuma Sachdeva
	Demonstrate the ability to write reflection & narrative on AT-COM Module	
0.00 + 11 - 11	the reduiness to tunnen A lat tim modula in an in	
0:00AM - 11:00AM	indefining assessment to competency objectives and the	
	- Choosing in right according to	Dr Ashuma Sachdeva
	Choose the right assessment method for a given objective/ competency and learning method	Dr Rakesh Mittal
1.00 414	learning method	
1:00 AM - 11:15AM		
1:15AM- 12:15 PM	Effective clinical and practical skill teaching	
	Teach skills effectively	Dr Rakesh Mittal
	Teaching skills at the workplace	Dr Umesh Yaday
2.15 D.4.1	Use a skills lab effectively	Si chineshi i adav
2:15 PM- 1:15 PM	Assessment of clinical and practical altil	
	ASSESS SKILLS PHPCHUPU	Dr Prashant Kumar
	Assess skills at the workplace	Dr Kundan Mittal
	Use a skills lab to assess compating in a little	
:15 PM – 1:45 PM	Design a skills assessment station	
:45 PM – 2:45 PM		
2.45 T M	Assessment of clinical skills cont	
:45 PM - 3:15 PM		Dr Prashant Kumar
	Improving SDL through technology	Dr Kundan Mittal
	a romote sell diffected loging in a	Dr Umesh Yadav
:15 PM – 3:30 PM	Use technology to improve self directed learning	Dr Sujata Sethi
:30PM - 4:00PM	Feedback	
0.0.0.1	Provide effective feedback to students	Dr Sujata Sethi
:00PM – 4:45PM	Educational networking for growth	Dr Reetu Hooda
	Understand avenues for	D
		Dr Reetu Hooda
:45 PM onwards	and the aucation	Dr Umesh Yadav
invi onwards	Valedictory & certificate distribution	

# 7<sup>th</sup> Revised Basic Course Workshop in Medical Education Technologies organized under the aegis of NMC Regional Centre for Medical Education Technologies Maulana Azad Medical College, New Delhi

## at Pt. B D Sharma Post Graduate Institute of Medical Sciences, UHS, Rohtak 24-26 August 2021

Day 1	24-26 August 2021	
Time	Taular	. e.
8:45 AM - 9:00 AM	Topics	Faculty
9:00 AM - 10:00AM	Ice Breaking & Group Dynamics	
	Understand and apply the concept of group dynamics and team based functioning in teaching and learning	Dr Sujata Sethi
10:00 AM - 11:15AM	System's Approach, Principle of adult learning and learning process Use the principle of adult learning in teaching and learning Use the system's approach for instructional design	Dr Sujata Sethi
11:15 AM – 11:30AM	Tea	
l'1:30 AM - 12:15 PM	Goals, roles & competencies: CBME	Dr Reetu Hooda
	Define goals, roles and competencies and explain the relationship between each other	Di Reeta Hooda
12.15 0.1 12 20 0.4	Elaborate the principles of competency-based learning	
12:15 PM - 12:30 PM	The IMG – Goals, roles and Competencies	
	Be sensitized to the goals, roles and global competencies as developed by the NMC	Dr Prashant Kumar
12:30 PM -1:00 PM	Learning domains and progression of learning Classify and define learning domain	Dr Vivek Malik
1:00 PM - 1:45 PM	Demonstrate a basic understanding of hierarchy of knowledge progression	
:45 PM – 2:45 PM	Lunch	
2:45 PM – 3:45PM	Objectives: writing objectives – developing objectives form competencies, linking learning and assessment with competencies Differentiate competencies from objectives Develop objectives from different competencies explain the relationship between objectives, learning and assessment	Dr Rakesh Mittal
2:43 PM - 3:45PM	Workshop on writing objectives Develop objectives from competencies and specify the domain and the skill level	Dr Prashant Kumar
3:45 PM – 4:00 PM		
1:00 PM – 4:45 PM	Introduction to account at	
	Introduction to assessment Elaborate principle and type of assessment Explain the utility of assessment	Dr Prashant Kumar

#### Dav 2

Time	Topics	Faculty
9:00 AM- 10:30 AM	Choosing a teaching method for objectives and competencies – Workshop Choose the appropriate teaching method for various objectives and competencies	Dr Prashant
10:30 AM - 10:45AM	Tea	
10:45AM - 12:30 PM	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group Choose appropriate media for a given learning session	Dr Rakesh Mittal
12:30PM – 1:15PM	Writing a lesson plan Develop a lesson plan appropriate to the objectives & teaching learning method	Dr Savita Verma
:15 PM- 2:00 PM	Lunch	

2:00PM - 4:00PM	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ Write an appropriate essay question Write an appropriate short answer question Write an appropriate MCQ Tca	Dr Savita Verma
4:00 PM - 4:15 PM 4:15 PM - 5:00 PM	Internal assessment and Formative assessment Develop a plan for internal assessment and formative assessment	Dr. Vivek Malik

,

Day 3	Topics	Faculty
Time	Topics	Dr Sujata Sethi
:00AM-10:00AM	Discussion on AETCOM Module: Reflection and Narrative	
	Discussion on AETCOM Module. Reflection and massic Course in MET Demonstrate the ability to use the AT-COM module for Basic Course in MET	
	to be held Demonstrate the ability to write reflection & narrative on AT-COM Module	
	Demonstrate readiness to launch AI-COM module in own conege	Dr Ashuma Sachdeva
0:00AM - 11:00AM	Matching assessment to competency, objectives and rearring	•
	1 M. John Choosing the right assessment	
	Choose the right assessment method for a given objective/ competency and	
	learning method	
1:00 AM - 11:15AM	Теа	Dr Rakesh Mittal
11:15AM- 12:15 PM	Effective clinical and practical skill teaching	Dr Rakesh wittai
11.15/101 12.16 1.00	Teach skills effectively	
	Teaching skills at the workplace	
	Use a skills lab effectively	
12:15 PM- 1:15 PM	Assessment of clinical and practical skills	Dr Prashant Kumar
12:15 PM- 1.15 PM	Assess skills effectively	
	Assess skills at the workplace	
	Use a skills lab to assess competency in skills	
	Design a skills assessment station	
	Lunch Break	
1:15 PM - 1:45 PM	Assessment of clinical skills cont	Dr Kundan Mittal
1:45 PM – 2:45 PM	Assessment of cliffical skins continu	
	Improving SDL through technology	Dr Umesh Yadav
2:45 PM - 3:15 PM	Promote self directed learning in students	
	Use technology to improve self directed learning	
0.00 D) (	Use technology to the ore day and Tea	
3:15 PM - 3:30 PM		Dr Sujata Sethi
3:30PM - 4:00PM	Feedback	
	Provide effective feedback to students	Dr Aani
4:00PM - 4:45PM	Educational networking for growth	
	Understand avenues for growth in education	
	Create networks in education	
4:45 PM onwards	Valedictory & certificate distribution	

## 6<sup>th</sup> Revised Basic Course Workshop in Medical Education Technologies organized under the aegis of

## NMC Regional Centre for Medical Education Technologies Maulana Azad Medical College, New Delhi

#### at

## Pt. B D Sharma Post Graduate Institute of Medical Sciences, UHS, Rohtak

4-6 August 2021

	4-6 August 2021	
Day 1		
Time	Topics	Faculty
8:45 AM - 9:00 AM	Registration	
9:00 AM - 10:00AM	Ice Breaking & Group Dynamics Understand and apply the concept of group dynamics and team based	Dr Sujata Sethi Dr Rakesh Mittal
	functioning in teaching and learning	
10:00 AM - 11:15AM	System's Approach, Principle of adult learning and learning process	Dr Sujata Sethi
	Use the principle of adult learning in teaching and learning	Dr Rakesh Mittal
	Use the system's approach for instructional design	
11:15 AM – 11:30AM	Тса	
11:30 AM - 12:15 PM	Goals, roles & competencies: CBME	Dr Prashant Kumar
	Define goals, roles and competencies and explain the relationship between each other	Dr Umesh Yadav
	Elaborate the principles of competency-based learning	•
12:15 PM - 12:30 PM	The IMG – Goals, roles and Competencies	Dr Umesh Yadav
	Be sensitized to the goals, roles and global competencies as developed by the	Dr Prashant Kumar
	NMC	
12:30 PM -1:00 PM	Learning domains and progression of learning	Dr Vivek Malik
	Classify and define learning domain	Dr Rakesh Mittal
	Demonstrate a basic understanding of hierarchy of knowledge progression	
:00 PM - 1:45 PM	Lunch	
1:45 PM - 2:45 PM	Objectives: writing objectives - developing objectives form competencies,	Dr Rakesh Mittal
	linking learning and assessment with competencies	Dr Prashant Kumar
	Differentiate competencies from objectives	
•	Develop objectives from different competencies	
	explain the relationship between objectives, learning and assessment	Dr Rakesh Mittal
2:45 PM – 3:45PM	Workshop on writing objectives	Dr Rakesh Millar Dr Prashant Kumar
	Develop objectives from competencies and specify the domain and the skill	Dr Prasnant Kumar
	level	
3:45 PM - 4:00 PM	Tea	D. D. sheet Kuman
1:00 PM – 4:45 PM	Introduction to assessment	Dr Prashant Kumar
	Elaborate principle and type of assessment	Dr Sujata Sethi
	Explain the utility of assessment	

Day 2 Time	Topics	Faculty
9:00 AM- 10:30 AM	Choosing a teaching method for objectives and competencies – Workshop Choose the appropriate teaching method for various objectives and competencies	Dr Prashant Dr Vivek
10:30 AM - 10:45AM 10:45AM - 12:30 PM	Tea Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group Choose appropriate media for a given learning session	Dr Rakesh Mittal Dr Prashant Kumar
2:30PM - 1:15PM	Writing a lesson plan Develop a lesson plan appropriate to the objectives & teaching learning method	Dr Savita Verma Dr Aarti

SUP

6721 1324

Belhi-1100/1. 3 Grate File

;

M

M

M

ımi) mic Cell

001, Off: ry.nic.in;

ie I, New

1:15 PM- 2:00 PM	Lunch	
2:00PM – 4:00PM	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ Write an appropriate essay question Write an appropriate short answer question Write an appropriate MCQ	Dr Savita v Dr Umesh Yaday
4:00 PM - 4:15 PM	Tea	
4:15 PM – 5:00 PM	Internal assessment and Formative assessment Develop a plan for internal assessment and formative assessment	Dr. Vivek Malik Dr Rakesh Mittal

Time	Topics	Faculty
9:00AM- 10:00AM	Discussion on AETCOM Module: Reflection and Narrative	Dr Sujata Sethi
	Demonstrate the ability to use the AT-COM module for Basic Course in MET to be held	
10:00AM – 11:00AM	Demonstrate the ability to write reflection & narrative on AT-COM Module Demonstrate readiness to launch AT-COM module in own college	
10:00AM – 11:00AM	Matching assessment to competency, objectives and learning	Dr Savita Verma
	Workshop - Choosing the right assessment	Dr Aarti
11.00 414	Choose the right assessment method for a given objective/ competency and learning method	
11:00 AM – 11:15AM	Теа	in Takin
11:15AM- 12:15 PM	Effective clinical and practical skill teaching	Dr Rakesh Mittal
	Teach skills effectively	
	Teaching skills at the workplace	Dr Sujata Sethi
	Use a skills lab effectively	
2:15 PM- 1:15 PM	Assessment of clinical and practical skills	Dr Prashant Kumar
	Assess skills effectively	Dr Rakesh Mittal
	Assess skills at the workplace	Di Nakesh Mittal
T part of	Use a skills lab to assess competency in skills	a. 1
	Design a skills assessment station	
:15 PM – 1:45 PM	Lunch Break	
:45 PM – 2:45 PM	Assessment of clinical skills cont	Dr Prashant Kumar
		Dr Rakesh Mittal
2:45 PM – 3:15 PM	Improving SDL through technology	Dr Umesh Yadav
	Promote self directed learning in students	Dr Sujata Sethi
	Use technology to improve self directed learning	or sujata setni
:15 PM – 3:30 PM	Tea	
:30PM – 4:00PM	Feedback	Dr Sujata Sethi
	Provide effective feedback to students	Dr Vivek Malik
:00PM – 4:45PM		Dr Aarti
		Dr Umesh Yaday
-A-	Create networks in education	St Official Yaday
:45 PM onwards	Valedictory & certificate distribution	

B onind of Dosurn.

## 5<sup>th</sup> Revised Basic Course Workshop in Medical Education Technologies Organized under the aegis of MCI Regional Centre for Medical Education Technologies Maulana Azad Medical College, New Delhi

at

## Pt. B D Sharma Post Graduate Institute of Medical Sciences, UHS, Rohtak 24-26 March 2021

Day 1: 24 March 2021

Time 8:45 AM - 9:00 AM	Topics	Faculty
0:00 AM - 10:00 AM	Registration	
2.00 AM - 10.00 AM	Ice Breaking & Group Dynamics	Dr Sujata Sethi
	Understand and apply the concept of group dynamics and team based functioning in teaching and learning	Dr Rakesh Mittal
10:00 AM - 11:15AM	System's Approach, Principle of adult learning and learning process	Dr Sujata Sethi
	Use the principle of adult learning in teaching and learning Use the system's approach for instructional design	Dr Rakesh Mittal
11:15 AM – 11:30AM		
11:30 AM - 12:15 PM	Goals, roles & competencies: CBME	
	Define goals roles and competencies and and the last state	Dr Reetu Hooda
	Define goals, roles and competencies and explain the relationship between each other	Dr Sujata Sethi
12:15 PM - 12:30 PM	Elaborate the principles of competency-based learning	
12.15 T M = 12.50 F M	The IMG – Goals, roles and Competencies	Dr Umesh Yadav
	Be sensitized to the goals, roles and global competencies as developed by the MCI	Dr Prashant Kumar
12:30 PM -1:00 PM	Learning domains and progression of learning	D-V' INCH
	Classify and define learning domain	Dr Vivek Malik
1	Demonstrate a basic understanding of hierarchy of knowledge progression	Dr Rakesh Mittal
1:00 PM - 1:45 PM	Lunch	
1:45 PM – 2:45 PM	Objectives: writing objectives – developing objectives form competencies,	
	mixing rearining and assessment with competencies	Dr Rakesh Mittal
	Differentiate competencies from objectives	Dr Reetu Hooda
	Develop objectives from different competencies	
	explain the relationship between objectives, learning and assessment	
2:45 PM - 3:45pm	workshop on writing objectives	De Delevit Mart
	Develop objectives from competencies and specify the domain and the skill level	Dr Rakesh Mittal
_	level	Dr Prashant Kumar
3:45 PM - 4:00 PM	Теа	
4:00 PM – 4:45 PM	Introduction to assessment	
	Elaborate principle and type of assessment	Dr Prashant Kumar
	Explain the utility of assessment	Dr Sujata Sethi

## Day 2: 25 March 2021

FB

Topics	Envila
Choosing a teaching method for objectives and competencies – Workshop Choose the appropriate teaching method for various objectives and competencies	Faculty Dr Prashant Dr Reetu Hooda
Interactive and Income to the Tea	
Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group	Dr Rakesh Mittal Dr Prashant Kumar
Writing a lesson plan	Dr Kundan Mittal Dr Sujata Sethi
	Choosing a teaching method for objectives and competencies – Workshop Choose the appropriate teaching method for various objectives and competencies Tea Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group Choose appropriate media for a given learning ression

1.16 D.4. 0.00 D.4	Lunch	
1:15 PM- 2:00 PM	the second quality assurance.	Dr Savin
2:00PM – 4:00PM	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	Dr Savita Verma Dr Umesh <sub>Yadav</sub>
tar st	Write an appropriate essay question Write an appropriate short answer question Write an appropriate MCQ	
4:00 PM – 4:15 PM	Tea	_
4:15 PM – 5:00 PM	Internal assessment and Formative assessment	Dr Vivek Malik
	Develop a plan for internal assessment and formative assessment	Dr Rakesh Mittal
1		

SDL

## Day 3: 26 March 2021

Time	Topics	Faculty
9:00 AM- 10:00 AM	Discussion on AETCOM Module: Reflection and Narrative	Dr Sujata Sethi
	Demonstrate the ability to use the AT-COM module for Basic Course in I	MET Dr Prashant Kuma
	to be held	
	Demonstrate the ability to write reflection & narrative on AT-COM Modu	ıle
	Demonstrate readiness to launch AT-COM module in own college	
0:00AM - 11:00AM	Matching assessment to competency, objectives and learning	Dr Savita Verma
	Workshop - Choosing the right assessment	Dr Reetu Hooda
	Choose the right assessment method for a given objective/ competency and	
	learning method	
1:00 AM - 11:15AM	Tea	
1:15AM- 12:15 PM	Effective clinical and practical skill teaching	De Delevit March
	Teach skills effectively	Dr Rakesh Mittal
	Teaching skills at the workplace	Dr Sujata Sethi
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Use a skills lab effectively	1
2:15 PM- 1:15 PM	Assessment of clinical and practical skills	Dr Prashant Kumar
	Assess skills effectively	Dr Prasnant Kumar Dr Rakesh Mittal
	Assess skills at the workplace	Dr Kakesn Mittal
	Use a skills lab to assess competency in skills	
15 014 1 45 014	Design a skills assessment station	1
:15 PM – 1:45 PM	Lunch Break	
:45 PM – 2:45 PM	Assessment of clinical skills cont	Dr Prashant Kumar
- 1		Dr Prashant Kumar Dr Rakesh Mittal
:45 PM – 3:15 PM		Dr Rakesh Mittal
43  FW = 5.13  FW	Improving SDL through technology	Dr Umesh Yadav
	Promote self directed learning in students	Dr Sujata Sethi
:15 PM – 3:30 PM	Use technology to improve self directed learning	
30PM - 4:00PM	Feedback	
	Provide effective feedback to students	Dr Sujata Sethi
00PM – 4:45PM	Educational networking for growth	Dr Vivek Malik
	Understand avenues for growth in education	Dr Aarti
and as a test	Chaerstand avenues for growin in education	Dr Umesh Yadav
45 PM onwards	Valedictory & certificate distribution	

## Sensitization programme On "Attitude, Ethics and Communication (AETCOM) module for Phase II"

## Tentative programme schedule

DAY 1 (19.02.2021)

Time	Topics	Faculty
9:15 AM - 10:00AM	Module 2.2 The foundations of bioethics	Dr Sujata Sethi
10:00 AM - 10:45AM	Module 2.7: Bioethics continued: Case studies on autonomy and decision making	Dr Rakesh Mittal
10:45 AM - 11:00AM	Tea	
11:00 AM- 11:45 AM	Module 2.6: Bioethics continued: Case studies on autonomy and decision making	Dr Umesh Yadav
11:45 AM- 12:30 PM	Module 2.5: Bioethics continued – Case studies on patient autonomy and decision making	Dr Kundan Mittal
12:30 PM - 1:00PM	Feedback	

## DAY 2 (20.02.2021)

Time	Topics	Faculty		
9:15 AM - 10:00AM	Module 2.1: The foundations of communication	Dr Sujata Sethi		
10:00 AM - 10:45AM	Module 2.3: Health care as a rightDr Reetu Ho			
10:45 AM - 11:00AM	Tea	·		
11:00 AM- 11:45 AM	Module 2.4: Working in a health care team	Dr Prashant Kumar		
11:45 AM- 12:30 PM	Module 2.8: What does it mean to be family member of a sick patient	Dr Vandana Rani		
12:30 PM – 1:00PM	Feedback			

## Sensitization programme On "Attitude, Ethics and Communication (AETCOM) module for Phase II"

Tentative programme schedule

DAY 1 (24.02.2021)

Time	Topics	Faculty
9:15 AM - 10:00AM	Module 2.2 The foundations of bioethics	Dr Sujata Sethi
10:00 AM - 10:45AM	Module 2.7: Bioethics continued: Case studies on autonomy and decision making	Dr Rakesh Mittal
10:45 AM – 11:00AM	Tea	
11:00 AM- 11:45 AM	Module 2.6: Bioethics continued: Case studies on autonomy and decision making	Dr Umesh Yadav
11:45 AM- 12:30 PM	Module 2.5: Bioethics continued – Case studies on patient autonomy and decision making	Dr Kundan Mittal
12:30 PM – 1:00PM	Feedback	

DAY 2 (25.02.2021)

Time	Topics	Faculty
9:15 AM - 10:00AM	Module 2.1: The foundations of communication	Dr Sujata Sethi
10:00 AM - 10:45AM	Module 2.3: Health care as a right	Dr Reetu Hooda
10:45 AM - 11:00AM	Tea	
11:00 AM- 11:45 AM	Module 2.4: Working in a health care team	Dr Prashant Kumar
11:45 AM- 12:30 PM	Module 2.8: What does it mean to be family member of a sick patient	Dr Vandana Rani
12:30 PM - 1:00PM	Feedback	

## "One day sensitization workshop on Attitude, Ethics and Communication (AETCOM) module"

## Programme schedule (18 November 2020)

Time	Topics	Faculty
8:00 AM- 8:15AM	Welcome & Introduction	Dr Sujata Sethi
8:15 AM- 9: 00AM	Graduate Medical Education Regulations (GMER) 2019	Dr Rakesh Mittal
9:00 AM - 9:45AM	The AETCOM booklet: structure, content and requirements Introduction: walking through AETCOM	Dr Prashant Kumar
9:45 AM - 10:30AM	MODULE 1.1- What does it mean to be a doctor?	Dr Aarti
		Dr Rakesh Mittal
10:30 AM - 10:45AM	Tea	
10:45 AM- 11:30 AM	MODULE 1.2: What does it mean to be a patient?	Dr Vinod
		Dr Sujata Sethi
11:30 AM- 12:15 PM	MODULE 1.3: The doctor-patient relationship	Dr Kiran Dhaiya
		Dr Prashant Kumar
12:15 PM- 12:30 PM	Tea	1
12:30 PM- 1:15 PM	MODULE 1.4: The foundations of communication - 1	Dr Beena
		Dr Savita Verma
1:15PM- 2:00 PM	MODULE 1.5: The cadaver as our first teacher	Dr Vivek Malik
2:00 PM -2:15PM	Wrap up	

## Medical Education Unit Pt. B D Sharma Post Graduate Institute of Medical Sciences, Rohtak

## "One day sensitization workshop on Attitude, Ethics and Communication (AETCOM) module"

## Programme schedule (19 November 2020)

Time	Topics	Faculty	
8:00 AM- 8:15AM	Welcome & Introduction	Dr Sujata Sethi	
8:15 AM- 9: 00AM	Graduate Medical Education Regulations (GMER) 2019	Dr Rakesh Mittal	
9:00 AM - 9:45AM	The AETCOM booklet: structure, content and requirements Introduction: walking through AETCOM	Dr Prashant Kumar	
9:45 AM - 10:30AM	MODULE 1.1- What does it mean to be a doctor?	Dr Aarti	
		Dr Rakesh Mittal	
10:30 AM - 10:45AM	Теа		
10:45 AM- 11:30 AM	MODULE 1.2: What does it mean to be a patient?	Dr Vinod	
		Dr Sujata Sethi	
11:30 AM- 12:15 PM	MODULE 1.3: The doctor-patient relationship	Dr Kiran Dhaiya	
		Dr Prashant Kumar	
12:15 PM- 12:30 PM	Tea		
12:30 PM- 1:15 PM	MODULE 1.4: The foundations of communication - 1	Dr Beena	
		Dr Savita Verma	
1:15PM- 2:00 PM	MODULE 1.5: The cadaver as our first teacher	Dr Vivek Malik	
2:00 PM -2:15PM	Wrap up	1	

## Curriculum Implementation Support Program (CISP) Organized under the aegis of MCI Regional Centre for Medical Education Technologies Maulana Azad Medical College, New Delhi

at

## Pt. B D Sharma Post Graduate Institute of Medical Sciences, UHS, Rohtak

		28-29 September 2020		
		DAY 1 (28 September 20		The sulface
Time	Session	Objectives	Duration	Faculty
8.45 -9:00	Pretest		15 min	Dr Prashant Kumar Dr Rakesh Mittal
9:00-9:30	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty	30 min	Dr Sujata Sethi
9:30-10:30	Competency based medical education (CBME)	Definition of Competency Difference between competency, objectives & outcomes (with examples); Introduction to CBME, Salient differences from conventional model	60 min	Dr Sujata Sethi
10:30-11:00		Tea	20	Dr Umesh Yadav
11:00-11:30	IMG: Goals, Roles &	How to link National health needs to competencies and	30 min	Dr Sujata Sethi
	Competencies	objective	60 min	Dr Savita Verma
11:30-12:30	Deriving objectives from competencies (Using CBME	Demonstrate linking of competency with domains of learning using the competency sheet		
12.30-13.00	Modules I, II) Linking objectives	Hands-on experience - group work, small groups work with	30 min	Dr Prashant Kumar
i a	(from previous session) to Teaching Learning Methods	faculty, emphasis on proper alignment, discuss relevant TL methods		an di an
	(TLM)			
13:00-13:45		Lunch brea	K.	
13:45-14:15	Proposed changes in Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback	45 min	Dr Rakesh Mittal
14:15-14:45	Electives	Concept of Electives	30 min	Dr Sujata Sethi
14:45-15:00		Tea		
15:00-16:00	Foundation Course Early Clinical Exposure	Concept, components, timeframe & examples	60 min	Dr Beena Dr Reetu Hooda

16:00-17:00	AETCOM module	Purpose, mission and objectives & booklet review	00	Dr Kundan Mittal
	moaure			

		DAY - 2 (29 Septen	nber 2	020)		
				Duratio	n	Faculty
Time	Session	Objectives           r         Concept, framework &		45 n	nin	Dr Sujata Sethi
9:00-9.45	Student Docto – Clinical	group activity				Dr Rakesh Mittal
	Teaching	Concept, framework (us	ing	75 m	in	DI Kakesh milan
9:45-11.00	Aligning & Integrating	examples from competer				
11.15			Геа	105 mi	n	Dr Prashant Kumar
11.00 - 11:15 11:15-13:00	Skills training	Competency acquisition, Skills lab: group activity				
		Prescription skills Lunch	break	60 min	D	r Sujata Sethi
<u>13:00 - 13:45</u> 13.45 - 14:45	Assessment in	Principles as relevant to CBME, assessment				
	CBME	methods Te	a	60 min	Dr	Savita Verma
14:45-15:00	t l'aming	• •		00		
15.00 - 16.00	Aligning assessment to competency	Group activity	-			
	objectives &TLM (from	(Hands-on)				
	CBME	Presentation & discussion	4:	5 min	1	ivek Malik
6:00 - 10:10	governance	Presentation & discus	15	min	Dr Ku	iata Sethi ndan Mittal
6:45 -17:00	Feedback & open house				Dr Pras Dr Rak	shant esh Mittal faculty
7:00-17:15	Post test		15 1	min	Dean &	
/:15	Valedictory					
nwards						