



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PT. B.D. SHARMA UNIVERSITY OF HEALTH SCIENCES
Name of the head of the Institution	Prof. OP Kalra
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262282812
Mobile no.	9416766545
Registered Email	vicechancellor.uhsr@gmail.com
Alternate Email	gajneel@yahoo.co.in
Address	Pt. B.D. Sharma University of Health Sciences
City/Town	ROHTAK
State/UT	Haryana
Pincode	124001
2. Institutional Status	
University	State

Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Gajendra Singh
Phone no/Alternate Phone no.	01262283646
Mobile no.	9416766545
Registered Email	vicechancellor.uhsr@gmail.com
Alternate Email	gajneel@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uhsr.ac.in/writereaddata/upload/QuickLinks/AQAR_I
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://uhsr.ac.in/writereaddata/upload/QuickLinks/AQAR_I

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	
1	A	3.08	2017	22-Feb-2017	21

6. Date of Establishment of IQAC	13-Feb-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date Durati
Mental Health Care Act	06- May- 2019 365
Get land for making halfway homes for patients suffering from mental illness	06- May- 2019 365
Research training sessions for individual departments to apprise stakeholders for writing grants, making aware regarding training programme, making aware the young faculty for ICMR, UGC, CSIR, DBT, DST and other apex bodies which give Extra Mural fundi	07- Oct- 2019 365
Starting Interventional Neuroradiology programme	07- Oct- 2019 365

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year award durat
MRU	DHR sponsored ABPMJAY CHSI study	(DHR sponsored MRU and AB-PMJAY Cost of Health Services in India)	201730
MRU	DHR sponsored MRU grant-in-aid	DHR sponsored MRU grant-in-aid	20182

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest

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notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. The HODs of all the Departments shall be initiating the submission o projects for getting Extra Mural funding from various funding agencies. green practices. 2. Policy for migration of students. 3. Policy for men Policy for information technology	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcome
Mental Health Care Act shall be taken up by the authorities with the government so that Mental Health Review Board is constituted in the interest of patients and the state of Haryana.	A new Mental Health Authorit process and is pending with Government.

NABH accreditation for our hospital.	The Consultant would visit t and advise the gap issues be proceeding further in the ma has initiated some ground wo getting NABH accreditation.
IPR policy shall be finalized shortly to give boost to young scientist and sensitize those who do innovative research and wish to file patents.	Seminar on IPR and patent fi Faculty members and PG Stude conducted on 20/05/2019. Thr by the experts were also del IPR.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational	A management information system (MIS) is a computer syst consisting of hardware and software that serves as the l an organization's operations. An MIS gathers data from r online systems, analyzes the information, and reports d management decisionmaking. MIS is also the study of how

(maximum 500 words)

work. The purpose of an MIS is improved decisionmaking, upto date, accurate data on a variety of organizational : including: Financials, Inventory, Personnel, Project tir Manufacturing, Real estate, Marketing, Raw materials, RI collects the data, stores it, and makes it accessible to who want to analyze the data by running reports. The goal is to be able to correlate multiple data points in order strategize ways to improve operations. In Pt.B.D.S. UHS, hospital administration is set up to control and provide information. Hospital Administration Department was established 26th June 2006 and Dr. Brijender Singh, Head, Department Administration, PGIMS is working since 26th June 2006. The of hospital administration takes care of information system patient and their relatives can take the information from counter where staff is available or hard copies of information be obtained from MS office on requisition. It works for establishing and enhancing the importance of Administration to day life and delivery of quality hospital services in interest of public and better patient care and conducts training Program's on Hospital Administration topics. Hospital Administration Department also provides the training to staff on Good Quality care to the patients, good communication skills, good team development motivation etc. As when require help of the Hospital Administration Department in the planning new services areas improvement of the existing services space, manpower equipment planning for different areas in hospital the Hospital Administration Department always looks after these matters. The Hospital Administration Department also after the Clinical Services, Support Ancillary Services the Medical Superintendent in day to day Administration BDS PGIMS, Rohtak, Haryana. • Electronic Medical Records (EMRS): Electronic Medical records system is maintained in association with telemedicine department. • Digital and imaging systems: Digital diagnostic and imaging systems practiced in radio diagnosis department. Required machines purchased and installed so that quick delivery of patient made effective. Such facilities are also available in department so as to scavenge huge rush of patients. Information Communication Technologies (ICT) for improving efficiency effectiveness public healthcare system. In PGIDS (Post Graduate Institute Dental Sciences) online OPD has been started. Informatic the details of daily OPDs schedule with list of opd, other clinic days of clinical departments, PGIMS, Rohtak has been on the website. The academic calendar has been displayed regarding the schedule of examinations, recruitments upto information has been updated regularly related any changes schedules

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of
Nil	NIL	NIL	Ni

No file uploaded.

1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NIL	Nil	NIL	N

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	NIL	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
All Courses	01/08/2019	6400

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Projects / Internships
MD	ALL DEPARTMENTS	145
MDS	ALL DEPARTMENTS	24
MCh	PEDIATRIC SURGERY	1
MCh	BURN & PLASTIC SURGERY	1

MCh	CARIO Thoracic SURGERY	2
MCh	UROLOGY	1
DM	PULMONARY MEDICINE	2
MPhil	PSYCHIATRIC SOCIAL WORK & CLINICAL PSYCHOLOGY	16
MSc Nursing	NURSING	10
MPharm	PHARMACUTICS & PHARM BIOTECH	10

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. The results of the Learning and Teaching are presented to the University's senior leaders and the Teaching and Learning Quality Committee, and detailed reports are given to each faculty the results for their students. The open-ended comments are read by the Controller of Examination, the Director of Learning and Teaching, and Students Welfare. In a series of meetings between the Controller of Examination, the Director of Institute, each faculty dean and other faculty staff review, what students have said, and what is planned in their respective response. It is the responsibility of teaching staff to judge best to use the feedback in making adjustments and/or improvements to course, teaching practices etc. In some departments, meetings of all teaching staff are convened at the end of the academic year to discuss all evaluation results collectively, and share approaches and ideas for improvement. Teaching staff are strongly encouraged to tell students what changes will/have been made in the course and its teaching as a result of what students have said in their feedback. The faculty reviews each course to determine what factors have contributed to the student rating, makes improvements where necessary, and subsequently assesses, through re-evaluation, if students rate the course more highly. Feedback forms/for are designed for the students. This includes feedback regarding the facilities provided and faculty for the respective courses and analyze the HODs and corrective actions if any, are advised to respective faculty

for further improvements. Course exit feedback and program exit feedback taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analyzed for further improvement. Feedbacks from parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to higher authorities. Feedbacks from faculties are also taken for their suggestions for syllabus revision. Feedback is also collected from the companies. This feedback is discussed in meeting of training and placement cell. The feedback is taken from students in order to analyze and implement as per their suggestions. Also, feedback is taken from experts and external examiners on quality of students. Junior faculties evaluation is processed by senior faculties subject experts and inform to the faculties for enhancing their skills on the faculty feedback the ad-hoc, guest and regular faculty are consulted for the lacunae. Based on the above feedbacks and suggestions received corrective actions were implemented in the whole process of learning.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Success Ratio
MBBS	Medical	200	6000	
BDS	Dental	60	2100	
MD	MEDICAL	145	1350	
MDS	MEDICAL	24	134	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG & PG courses
2019	2210	213	157	337	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources

316	316	186	6	51	
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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship the students in Academic matters. All teachers work as Mentors to the students allotted to them. will have to go and meet their Mentor at least once in a month for guidance. All teachers work as r students allotted to them. The students must feel to confide in their mentors. This is a continuou till the end of academic career of student. The aim of student mentor-ship is - 1. To enhance te student relationship. 2. To enhance student's academic performance and attendance. 3. To mi student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the p know about the performance of regularity of wards. The IQAC had taken the initiative of impleme mentoring of students. Students are based on the streams of studies and also according to the subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentor after collecting all necessary information. Mentors are expected to offer guidance and counsellir when they required. It is the practice of mentors to meet students individually or in groups. In isol parents are called for counselling and their special meeting with the principal at the suggestior mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to a concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee i semester. Though, the system has only been implemented in the last few years, significant improv he teacher - student relationship is observed. This system has been useful in identifying slow and learner ad through a careful examination of each mentors report the college has organized 'Re Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a review paper implementation of system. Advice mentors wherever necessary. Type of mentoring d institution is 1. Professional Guidance - Regarding professional goals, selection of career and l education. 2. Career Advancements - Regarding self-employment, entrepreneurship developr opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific - R attendance and performance in present semester and overall performance in the previous seme Clinical Guidance- The senior professors provide timely clinical guidance to the junior profess students. 5. Lab Specific - Regarding Do's and Dont's in the lab. Outcomes of the system a) The at percentage of the students has increase to greater extend. b) The number of detainment of stuc decreased consistently. c) Due to direct communication between mentor and the student, there improvement in student-teacher relationship. d) The quality of clinical research has been impro patient compliance and better clinical efficacy. e) The learning and research ability of interns students has improved to great extent. A good mentor mentee relations leads to

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
2423	584	1 : 4

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
289	407	166	18	:

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, rece Government or recognized bo
2019	Dr. Sonal, Dr. Kiran Mittal, Dr. Asha, Dr. Shruti, Dr. Neetu khandari, Dr. Rupali	Assistant Professor	RSACPCON
2019	Dr. Gajendra Singh	Professor	Youth Red Cross Award and Certificate as Program Coordinator of Pt.Univers. Health Science, Rohta
2019	Dr. Praveen Malhotra	Professor	Doctors Pride award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year-examination
MBBS	MBBS	ANNUAL	20/11/2019	12/12/2019
BDS	BDS	ANNUAL	19/08/2019	15/11/2019
BPharm	B. Pharm	Annual/ Semester	06/05/2019	02/07/2019
BPO	BPO	ANNUAL	09/10/2019	24/01/2020
BSc Nursing	B. SC NURSING	ANNUAL	05/10/2019	04/12/2019
MDS	MDS	ANNUAL	22/05/2019	18/06/2019
MD	MD	ANNUAL	22/05/2019	18/06/2019
MCh	MCh	ANNUAL	09/08/2019	05/09/2019

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total numbe in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
10	16000

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://uhsr.ac.in/detail.aspx?artid=19&menuid=61>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
MBBS	MBBS	Bachelor of Medicine and bachelor of surgery	848	768
BDS	BDS	BACHELOR OF DENTAL SURGERY	680	547
DM	DM	DOCTOR OF MEDICINE	16	16
MD	MD	MD	124	124
MS	MS	MS	69	60
B SC NURSING	BSc Nursing	BACHELOR OF SCIENCE IN NURSING	1024	966
B PHARM	BPharm	BACHELOR OF PHARMACY	1730	893

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://uhsr.ac.in/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during t

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding Institution
National	Dr. Rajesh Rajput	Fellowship of Research Society for study of diabetes in India (FRSSDI)	07/11/2019	RSSDI-2 10 Nov Jai
National	Dr. Savita Verma	Received CMCL-FAIMER Fellowship Program from Christian medical College, Ludhiana, India	07/02/2020	CMC, Ludhiana, February
International	Dr. HEMANT MOR	ASAMI INDIA-UK INTERNATIONAL LIMB	12/08/2019	ASAMI INDIA INTERNATIONAL LIMB

		RECONSTRUCTION FELLOWSHIP		LJ RECONSTR
International	Dr Amrish Bhagol	Fellowship awarded by International Congress of Oral Implantologists (USA)	05/06/2019	Intern Congr Or Implant (U

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institute enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Trauma Care Fellowship	760	Govt. of Haryana
IDCCM Fellowship	760	Indian Society of Critical medicine

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	A receipt
Major Projects	365	Department of Health Research, Ministry of Health Family Welfare, Govt. of India	134	

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
29 th Annual National Conference of Research Society of Anaesthesiology Clinical Pharmacology	Department of Anaesthesiology PGIMS	26
8th perioperative ECHO workshop	Medanta, Gurgaon	16
Workshop on Introductory Course on Research Methodology and Biostatistics	MRU, PGIMS Rohtak	27
Thesis Protocol Writing workshop	PGIMS Rohtak	19
Retina Workshop	, All India Institute of	22

Medical Sciences,
New Delhi

4th revised Basic Course Workshop (rBCW) in Medical Education Technologies under the aegis of MCI Regional Center for MET, Maulana Azad Medical College, New Delhi

Pt. B D Sharma
PGIMS, Rohtak

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
BASUDEO- KAUSHALYA AWARD	Dr. Kiran Mittal	RSACPCON 2019	Nil	NEUROANA
Youth Red Cross Award	Dr. Gajendra Singh	Youth Red Cross Award and Merit Certificate as Programme Coordinator of Pt.University of Health Science, Rohtak	Nil	Progr Coordi
best publication in Journal of Indian Obstetrics Gynaecology	Dr. Neetu	IOG Dr. Satya Paul Award 2019	27/11/2019	Gynaec
Doctors Pride Award	Dr. Parveen Malhotra	Doctors Pride Award	15/09/2019	Gastroen

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Aw
ALL PhD PROGRAMMES STARTED JULY, 2018	Nil

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impa (if an
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National	Radiation Oncology	3	Nil.
National	Dermatology, Venereology and Leprology	10	Nil.
National	Community Medicine	15	Nil.
National	Neonatology Department	5	Nil.
National	Conservative and Endodontics	6	Nil.
International	Radiation Oncology	24	Nil.
International	Dermatology, Venereology and Leprology	10	Nil.
International	Community Medicine	8	Nil.
International	Endocrinology	8	Nil.
International	Oral Pathology and Microbiology	24	Nil.

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
PHARMACOLOGY DEPARTMENT	1
COMMUNITY MEDICINE	2
GENERAL MEDICINE	9
MRU	2
PHYSIOTHERAPY	2
Regional Institute of Ophthalmology	4
Anatomy	1
Biochemistry	2
Obstetric Gynaecology	7

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in
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					the publication
Evaluation of optimal insertion Length of Tracheal Tube in Orotracheal Intubation in Indian Adults.	Singhal SK	Indian Journal of Health Sciences and Care	2019	Nil	Pt. B.D. Sharma University of Health Sciences, Rohtak
Covid Operation Theatre -Advisory and Position Statement of Indian society of Anaesthesiologist.	Naveen Malhotra	Indian Journal of Anesthesiology	2020	Nil	Pt. B.D. Sharma University of Health Sciences, Rohtak

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	In: afi me pi
Indian society of anaesthesiologists (ISA national) advisory and position statement regarding COVID-19	Dr. Naveen Malhotra	Indian Journal of Anaesthesia	2020	Nil	86	P Un of Sc
Role of immuno-polymerase chain reaction (I-PCR) in resolving diagnostic dilemma between tuberculoma and neurocysticercosis: a case report	Dr. Dabla	The American journal of case reports	2019	5	166	P Un of Sc

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State
Attended/Seminars/Workshops	5	12	15
Presented papers	Nil	9	Nil

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated in rupees
NIL	NIL	NIL	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	N
NIL	NIL	NIL	0	

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such
NIL	NIL	Nil	Nil

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3.6.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of Beneficiaries
Programme Coordinator	Youth Red Cross Award	Youth Red Cross Society	1
Paper	FOGSI Dr. Amarendra Nath Dan prize	AICOG 2020, Lucknow	1
Oral presentation of paper	Best Paper award	National level Conferences	5

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	PGIMS Rohtak	Blood donation	30	5
International Yoga Day	PGIMS Rohtak	Yoga	50	30

Gender Equality	PGIMS Rohtak	Awareness to gender equality	10	7
AIDS Awareness	PGIMS Rohtak	Awareness regarding the disease	20	6
Swachh Bharat	PGIMS Rohtak	Cleanliness	15	1

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Research Work	PG Students	MCI, AICTE, UGC

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Project related	Research work	Syngene International Limited	01/12/2019	31/07/2020
Project related	Research work	National Centre for Disease Control, Delhi	11/02/2020	30/11/2020

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/participants/ Mo
Deenbandhu Chhotu Ram University of Science Technology, Murthal, Sonapat	Nil	To promote Academic/ Research/	10
British Association of Physicians of Indian Origin	Nil	To facilitate training of medical teachers and professional excellence.	15

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
1134.83	1351.6

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newl
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Video Centre	Exi
Seminar halls with ICT facilities	Exi
Classrooms with LCD facilities	Exi
Seminar Halls	Exi
Laboratories	Exi
Class rooms	Exi
Campus Area	Exi

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of a
NIL	Nil	NIL	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tot
Text Books	41145	Nil	2669	Nil	43814

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
NIL	NIL	NIL	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
UHSR	http://uhsr.ac.in/

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
8500	45	2747	113.5

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The University warrants optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. □ Laboratory: Record of maintenance account maintained by lab technicians, Lab In charge and supervised by the higher authorities. □ Maintenance of laboratories are as follows:-The calibration, repairing and maintenance of sophisticated lab equipment's are done by technicians of related owner enterprises. □ Library:-1. The requirement list of books is taken from the concerned departments and HOD's are in the process. The finalized list of required books is duly approved. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are handled out / resolved by the library committee. 5. Open access journals facilities are available. □ Sports: - Regarding the maintenance of sports equipment, college sports in charge is deputed. During the session 2019-20 university students participated in Cricket, Volley ball, football, quiz competition, sports day organized by the University. □ Computers: - 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used

maintaining faculty and students details. 3. Each Department have appropriate computer for their requirements. 4. Internet and WIFI En campus. □ Classrooms: - 1. The University has various committees : maintenance and upkeep of infrastructure. At the departmental level, submit their requirements to the Director regarding classroom, furniture other. 2. Administrative officers will take in charge for student's academic requirements. □ Additional actions taken 1. There are lab technician attendants in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in-charge. 4. Seminar halls, auditorium, and ITs are regularly maintained. 5. Regular cleaning of water tanks, proper garbage disposal, pest control, lands and maintenance of lawns is done by Institute concern Employees. 6. Upkeep of facilities and cleanliness of environment in men's and women's hostels maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software's is done by lab assistants. 9. Maintenance of wooden, furniture, electrification and plumbing is done on regular basis. 10. Regular maintenance of the water supply and water purifier is done. The maintenance of the reading room and verification of library books is done regularly by library staff

<http://uhsr.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	NIL	0
Financial Support from Other Sources		
a) National	UGC, ICMR, DST, AICTE, NSP	150
b) International	ASAMI INDIA-UK INTERNATIONAL LIMB RECONSTRUCTION FELLOWSHIP, Fellowship awarded by International Congress of Oral Implantologists (USA),	2

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement	Date of	Number of students	Average
------------------------------------	---------	--------------------	---------

scheme	implemetation	enrolled	in
Yoga Meditation	01/04/2019	300	PGIM

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	No Specific scheme	1500	5000	2000

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
200	180	25

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage of students graduated
2020	70	B.Sc. Nursing	College of Nursing	PGIMS, AIIMS, Chandigarh PGI	100%
2020	30	B.P.T	College of Physiotherapy	PGIMS, DU, PU	100%
2020	56	B. Pharmacy	SDPGIPS	BITS MDU NIPER BHU JHU DIPSAR	100%
2020	40	BDS	PGIDS	AIIMS, PGI Chandigarh, OTHER MEDICAL UNIVERSITY	100%

2020	150	MBBS	Medical, UHSR	AIIMS, PGI Chandigarh, OTHER MEDICAL UNIVERSITY	MD
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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
GMAT	5
GRE	15
TOFEL	10
Civil Services	5

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
symposium	national	50

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	No
2020	Talent Hunt of Haryana	National	Nil	1	1330	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies/committees of the Institute. According to the Statutes the Students' Union assist the University in organizing following activities related to sports and cultural activities:

(a) Debates, discussions, lectures, study circle, essay competition
 (b) Cultural performance and contests (c) Indoor and outdoor games (d) Publication of magazines, bulletin and wall newspapers (e) Trips and tours (f) Social Service and Social Relief activities (g) Running cooperatives (h) organizing poor Boys' fund and Book Bank for needy students. Participation in extracurricular activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Plantation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library Class Committees All programmes

class committees for each course that comprise of student members representative as well as weak students, alongwith faculty members nominating the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and response to the course. Class Committee Meetings are held regularly, at least twice in a semester. Students also prepare themselves for national level competitive exams. Cultural and Sports Committees ARMSCON conference is organized at institute at national level and many colleges participate in this event. Exhibitions and workshops are being conducted. Cultural programmes by the institute include dance competition, singing competition, music competition, sports competition, Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Sports team organizes the sports to other institutes like AIIMS Delhi, Chandigarh, AFMC, Pune, etc. Hostel Administration Students provide support in the administration and management of hostel affairs Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year. Diwali fest, cultural night, Holi are celebrated in hostel by hostellers with arrangement of dance competitions, dramas rangoli competitions. Organization of Special Events by Students organize, and celebrate the National Teachers Day, on Sept. 5 year by honoring retired teachers and presenting cultural programme. Inter-University English and Hindi Drama Festivals, intra-faculty and faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Foundation Day celebrations on Jan. 31 and other National celebrations that include Independence Day, Republic Day, Doctor's Day, Earth Day and social service activities. Annual Magazine Committee Many students and faculty members are the part of this committee and the annual magazine named "RHOMEDCOL" publishes every year with their contribution. Students at all levels participate in various categories like painting, poems, gazals, stories, photography, and innovative fun ideas. Following Committee has been formed for Grievance Redressal • Chairman of Committee - Dean PGIMS • Dr.M.S.Grewan Sr.Prof. Head Department of Surgery, PGIMS • Dr.Pushpa Dahiya Sr.Prof and Uni. Department of Obs Gynae, PGIMS • Dr.Harpreet Singh Sr.Prof and Head Dept of Medicine, PGIMS • Dr.Suresh Kanta Sr.Prof and Head Department of Anaesthesia PGIMS • Next PGIMS 2nd Topper currently in Second Year • UG 2nd Topper PGIMS of MBBS

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

00

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

High value objectives of the University are fulfilled by combined effort of all academic, administrative, members, faculty and students. All the authorities along with faculty members collectively work for progress of students. The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. The Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. MRU i.e. medical research unit deals with all university projects and other research activities. Many seminars and daily workshops are conducted to make researchers understand the IPR policy, ethics of research, and the writing. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units at the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by the management of facts, information and objectives. Both students and faculty are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institute. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functions to work towards decentralized governance system. The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units at the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. The institute promotes

culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by the management of facts, information and objectives to attain the goals.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The admission is done through Entrance Examination conducted by University and based on their online admission procedure. Students are admitted to University based on their performance and ranks. Entry to medical courses is based on their performance at NEET examination. There is a minimum requirement of having at least 50 marks in qualifying examination. In respect of candidates with locomotor disability of lower limbs, the minimum of 45 marks and 40 marks in case of SC/ST/OBC category candidates are required. Admission for PG courses is based on the performance at Entrance and University examination conducted by NBE, GPAT and University Entrance Examinations followed by counselling.
Industry Interaction / Collaboration	Efforts are made to build and maintain excellent rapport with the Top Management of various Organizations and Institutions and forge collaborative Industry, Academia alliances. The University provides a unique and rare opportunity provided to students to learn the theoretical concepts practically. The University maintains Memoranda of Understanding with MDU, BAPIO which is a component of learning that focuses on the application of theory in an authentic industrial context. Industrial visits are made by students and residents of Community Medicine/Pharmacy. Its role is primarily to promote University and Industry interactions in terms of review of syllabus and time with the need of the community. Lectures are arranged to share the expertise of industrial personnel with students and staff.
Human Resource Management	We strictly believe in the motto of team building and collective decision making. The University organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills to the latest technology. Salary, pay-scale and increments are fixed for staff members as per Government norms which lead to employee satisfaction. Institute grants Medical, Casual Duty and Special Leave to its faculty members. And non-teaching gets Medical, Casual and Earned Leave as per norms of University. It also provides Maternity Leave according to norms to its female members. UHSR provides Leave for pursuing higher studies, attending enrichment programmes.

	<p>courses/seminars/conferences/workshops and exam duties. Faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. The University has Biometric, CCTV facility which are used for human resource management.</p>
<p>Curriculum Development</p>	<p>The University has set objectives for its educational programmes as per MCI/DCI/INC/NCTE/AICTE/PCI/RCI regulations. Affiliated Institutions are not allowed to design the curriculum. Rather, after every 5 to 6 years, University revises their guidelines and Senior faculty members from affiliated colleges have been a part of the curriculum development committee formulated by university and have contributed to curriculum development. Timely audit of the University departments and affiliated colleges has been done to maintain quality. The aim of the University is to be a renowned healthcare institution and a student focused entity well recognised for its research activities, innovative teaching methodologies and creating dynamic learning environment through latest clinical concepts and to contribute to society through a pursuit of education, learning and research at the highest level of excellence.</p>
<p>Teaching and Learning</p>	<p>At Pt. B.D. Sharma University of Health Sciences, Rohtak, we follow a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming, presentations, quizzes, inquiry learning, group activities, case studies etc. • We provide adequate infrastructural facilities for teaching learning. • We employ well qualified and experienced faculty members. • We have Computer Laboratories with latest configuration hardware and original licenced software. • We have concept of mentorship and provide special care for students who are considered as slow learners. We believe that Education is a never-ending process, hence we motivate our faculty members to attend Orientation Programme, Refreshers Courses, Workshops and Seminars to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of updated knowledge and skills to students. • We motivate faculty members to pursue higher studies. • We aspire to be abreast with the latest innovations and technological developments, so we encourage our faculty members to adopt innovative teaching methodologies. We independently serve patient population and community scientifically within the boundaries of professional, moral and ethical values. We focus on prevention of diseases acquire research methodologies, disseminate knowledge, achieve learning of advanced techniques, competency in specialised techniques, develop teaching methodologies, conduct research under guidance and develop scientific skills for communication with the professional world.</p>
<p>Examination and Evaluation</p>	<p>As per University rules, there are conducted both internal and final examination according to the syllabus and curriculum.</p>

	<p>the University. The examinations are conducted in a transparent manner. The office of controller of examination (COE) makes and maintains all the schedules of examination for all courses. The standard operative procedures (SOPs) are framed by the office of the COE for different stages of evaluation till the declaration of results. The evaluation of answer sheets has always been done timely and transparent for all courses. The practical/clinical examinations are made more transparent by appointing external examiners of integrity and bringing in objectivity. The students have mechanisms for redressal of their grievances.</p>
<p>Research and Development</p>	<p>All the departments of the institute have access to well equipped computer laboratories with adequate infrastructure facilities to carry out the research projects. The University has Central library facilities for research-oriented books, journals, e-journals for research reference. Many faculty members are provided with personal computer which helps them carry out their research work. The university has well enabled internet facilities for the fast access to online resources. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The University has already established a Central Research Laboratory/MRU which is well equipped with latest research equipments to help promote research amongst students and faculty.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The central library is well equipped with wifi facilities and has subscription of many renowned journals like Elsevier online library. Students are given free access to internet. They are given assignments that encourage them to search well. The library also has a study room with capacity of around 100 students which is open for students 24x7 days. Library has collection of good hard bound journals and books. Faculty members are also encouraged to use online mode for evaluation. By use of learning management system, the university can put all its presentations, assignments on site. The mobile cell provides all the e-learning facilities and software.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The University have qualified teaching staff. The faculty has been selected after a difficult selection process following advertisements in the national dailies in addition to the University website and is exposed to latest developments in teaching technology and research. Advanced Planning and Development The University have qualified teaching staff. The University has its own computer lab, wifi facility, advanced lecture theaters, and seminar halls. Advanced research techniques are being followed with latest equipments to promote research. Continuous efforts are made for improving teachers' quality through knowledge and skill up gradation.</p>

	strategies and faculty development programmes apart avenues for national and international exposure
Administration	To achieve the target of Paperless IQAC , committee mem it started using Google facilities like <input type="checkbox"/> Google sheet data collection from Various Departments. <input type="checkbox"/> Google Docs prepare notices and activity reports. <input type="checkbox"/> Google Forms prepare Feedback forms and get Online feedbacks of Stu Parents. <input type="checkbox"/> Google Drives :- To keep all department wise <ul style="list-style-type: none"> • The college has Biometric attendance for teaching and teaching staff. • The University campus is equipped with Cameras installed at various places of need. • ICT has introduced in the Administrative work. • College staff smartphone with inbuilt social app like Gmail to commun: WhatsApp Group helps to provide the brief notices of an to be happened on college. • WhatsApp Groups are also u awareness and of smooth functioning of the same.
Finance and Accounts	Financial resources are maintained and distributed as p requirement of all departments. Much financial softwa used to maintain the financial records. The budget of r expenditure and capital expenditure are approved annua the Finance Committee and placed before the University and Executive Council. Generally, the recurring expens the capital expenditure are projected to be within the l resources of the University. Hence, deficit budgeting possible. All purchases are done as per the General Fi Rules of the Haryana Government and Government of India from this, there is a regular internal audit
Student Admission and Support	Admissions are done through online counseling also. The cards are allotted online to students. Admission to University is based on All India Entrance Examination c by NEET and other such national/state level entran examinations. Basically our University caters to the ne Indian students in general and that of Haryana state particular. Some seats are reserved for Haryana state s (HCMS) as per norms. Afew NRI seats are available for M BDS courses. Grievances are taken online also
Examination	Examinations are conducted online also, roll no. issued The seating plan, seat numbers are printed. The datesh all examinations circulated in soft copy form

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bod for which membership fee provided
Nil	Dr. Renu Bala Dr. Jatin Lal Dr.	Workshop on	NIL

	Mamta Bhardwaj	Introductory Course on Research Methodology and Biostatistics	
2019	Dr. Kiranpreet	Workshop on Chemical toxicology	NIL
2019	Dr.Savita Saini Dr.S.K.Singhal Dr.Naveen Malhotra Dr.Pradeep Kumar Dr.Monica Chikara Dr.Indira Malik Dr.Vandna Arora	National ISACON 2019	NIL
2020	Dr. Prashant	Seed Workshop, Airway Congress 2020	NIL

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6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	P
2019	Workshop on Introductory Course on Research Methodology and Biostatistics	Nil	28/11/2019	29/11/2019	100	
2019	FCCS: Obstetrics	Nil	13/04/2019	14/04/2019	15	
2019	AETCOM Sensitisation Workshop 9 Aug 2019, Medical education Unit, PGIMS, Rohtak	AETCOM Sensitisation Workshop 9 Aug 2019, Medical education Unit, PGIMS, Rohtak	09/08/2019	09/08/2019	100	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
JAIPUR SHOULDER KNEE COURSE, JAIPUR	5	27/02/2020	28/02/202
NSSA spine Masters course	2	22/06/2019	23/06/201

Ophthalmology and Neuro- Otology Course 2019	5	09/08/2019	11/08/2019
Fundamental critical course-Obstetrics held on 13-14th April 2019 at Rohtak, Haryana under the Aegis of society of critical care medicine, USA.	25	13/04/2019	14/04/2019
curriculum implementation support program held from 25-27 April 2019 at Pt BD Sharma PGIMS, Rohtak under the aegis of Maulana Azad Medical College, New Delhi MCI Regional centre for Faculty development.	113	25/04/2019	27/04/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
93	93	331	331

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PGIMS Teachers Welfare Society since 2018	UHS Nonteaching Employee Association	Student Welfare Department

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Government body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and a compliance report of internal audit is submitted to the management of the institution through principal. University internally audits the proposed accounts for accuracy and maintains all records for its smooth progress and future correspondence. Once the audit has been completed, the Principal Investigator submits the Utilization Certificates duly signed by the competent authorities to the funding authorities. The utilization certificates are prepared as per prescribed format of the funding agency promptly without any delay. The same is signed by the University authorities based on the audited statement signed by the Certified Chartered Accountant. The Utilization Certificates to various grant giving agencies are all countersigned by the CA. Suitable institutional rules are available to monitor the effective and efficient use of financial resources. The budget, revenue expenditure and capital expenditure are approved annually by the Finance Committee and placed before the University Court and Executive Council.

Council. Before the commencement of every financial year, principal submit proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. All these expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. Generally, recurring expenses and the capital expenditure are projected to be within the budgeted resources of the institution. Therefore deficit budgeting is not possible. Apart from this, there is a regular internal audit for the day to day transactions in addition to the annual statutory audit. The institution has not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defaulting of funds or properties of the institution at all levels. The audit statement is duly signed by the authorities of the management and chartered accountant. The budget takes into consideration buildings and campus development, salary for teaching, nonteaching staff, research and development activities, seminars, workshops and conferences, purchase of books and subscriptions of journals in library, payment of internet, electricity and telephone bills, purchase of equipment and software. The audit of accounts and submission of income tax returns are being carried out regularly every year. The institution gives utmost

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NIL	0

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chandigarh	Yes	Head of Department
Administrative	No	NIL	Yes	Director

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges (if applicable)

NA

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

To provide maximum opportunities for students with full transparency assist students coming from Socially and Economically backward groups financially or otherwise to complete medical education successfully To the activities of the Training and Placement Cell and to conduct Seminar/Technical/Training programmes for the students to achieve technology oriented skills/jobs To institute scholarships, prizes, medals, endowments etc. benefit students showing a high proficiency in their studies and cocurricular activities

6.5.4 - Development programmes for support staff (at least three)

Sun energy harvesting, yoga meditation, Water harvesting Induction Training Green Practice

6.5.5 - Post Accreditation initiative(s) (mention at least three)

The University directs all the departments to submit Annual Reports, Confidential Performance Reports and Annual Quality Assurance Reports which are reviewed to ensure accountability. The ICT thrust in Teaching Learning has been strengthened by extending the facilities of LCD project laptops/desktops, Computing Software, Internet connection, WiFi in academic areas including hostels/guest houses, eResources in central library etc. to promote ICT learning. Increase in research based activities

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
2019	The Nodal Officer of MRU was advised by the house to conduct research training sessions for individual departments to apprise stakeholders for writing grants, making aware regarding training programme, making aware the young faculty for ICMR, UGC, CS	06/05/2019	06/05/2019	06/05/2019	
2019	Sports Medicine course would be instituted as Govt. of India has provided funding for establishing "Sports Injury Centre" in our University	07/10/2019	07/10/2019	07/10/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Part
			Female
gender equity programme	29/12/2019	14/01/2020	65

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Percentage of power requirement of the University met by the renewable sources Approx. 2 by using solar panel

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number benefic
Physical facilities	Yes	100
Provision for lift	Yes	100
Ramp/Rails	Yes	150
Braille Software/facilities	Yes	120
Rest Rooms	Yes	100
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	50
Any other similar facility	Nil	50

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	2	1	21/06/2019	3	yoga and meditation	importance of yoga and meditation to overcome stress250	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	31/12/2020	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of part
519/GO/Re/SL/01/C PCSEA	19/12/2020	19/12/2020	7

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation All the compact fluorescent lamps (CFLs), mercury sodium vapour (250 watt 125 watt) street lights have been changed to efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) campuses in the campuses. □ The faculty members, administrative staff and students are sensitized to use electric power judiciously. □ Provision of master switch to all the classrooms to enable to switch off all fans, at the end of class work have been made in the University □ New buildings at the University have been constructed with more provision of natural light and ventilation, enabling lower consumption of electrical energy in buildings.

Rainwater Harvesting Rainwater harvesting systems are in operation in all the buildings of the University. Both roof water and storm waters are harvested for various uses and recharging the groundwater. Use of renewable energy □ Solar energy used in the hostel, kitchen and other areas.

Waste Management college has bio-methanation reactor which is capable of producing 7 Kg of biogas from 100 kg of Kitchen waste. E waste management □ Use of mobile phones on the campus is prohibited. □ Seminars and class teachings are given for proper waste disposal. □ Use of plastic bags are discouraged in the campus.

Effluent treatment and recycling plant □ A well-equipped sewage wastewater treatment plant is setup to treat waste water in the Institution. Effluent treatment plant is setup to treat waste water in the Institution. Effluent treatment plant is setup to treat waste water in the Institution. Effluent treatment plant is setup to treat waste water in the Institution.

Carbon neutrality □ The university has made adequate arrangements for parking of vehicles . □ Cigarettes and tobacco products are strictly prohibited within 100 meters of the campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Practice 1: Promotion of Health Promotion and Disease Prevention in Communities

Introduction: Health promotion is the process of improving and protecting the health of the public, including individuals, populations and communities. Health promotion and disease prevention can be achieved through planned activities and programs that are designed to improve population health outcomes. Health promotion and disease prevention programs can help individuals to make healthier choices and reduce their risk of disease and disability. At the population level, they can eliminate health disparities, improve quality of life, and improve the availability of healthcare related services. Health promotion programs can be implemented in various settings, including rural communities. Rural residents can benefit from health promotion and disease prevention programs scaled for use in rural communities, which have unique implementation considerations. Objectives: Health promotion and disease prevention programs focus on keeping people healthy and preventing disease.

healthy. Health promotion programs aim to engage and empower individuals and communities to choose healthy behaviors, and make changes that reduce the risk of developing chronic diseases and other morbidities. Typical activities for health promotion, disease prevention, and wellness programs include:

- Communication: Raising awareness about healthy behaviors for the general public. Examples of communication strategies include public service announcements, health fairs, mass media campaigns, and newsletters.
- Education: Empowering behavior change and actions through increased knowledge. Examples of health education strategies include courses, trainings, and support groups.
- Policy, Systems, and Environment: Making systematic changes - through improved laws, rules, and regulations (policy), functional organizational components (systems), and economic, social, and physical environment - to encourage, make available, and enable healthy choices.

Reasons of this activity Social determinants that are barriers in rural communities in accessing healthcare include:

- Higher poverty which can make it difficult for participants to pay for services or pay for transportation
- Cultural and social norms surrounding health behaviors
- Low health literacy levels and incomplete perceptions of health

Rural programs are positioned to implement successful health promotion and disease prevention strategies, despite facing challenges such as chronic disease, poverty, low educational attainment, and access to transportation, among others. A goal can be achieved by the help of equal contribution of doctors as well as trained primary health care workers. As primary health care workers are important in spreading awareness in the rural areas. Importance of trained Health professionals Reorientation of the workforce in primary care is a complex process and requires specific strategies and interventions.

Primary health care providers are a key health care workforce that is expected to deliver tangible outcomes from disease prevention and health promotion strategies. The principles of primary health care - equity, justice, reorienting health systems and enabling people to lead socially and economically productive lives - are also central to health promotion and aim to create social change. Health promotion, when conducted from primary health care foundations, is intended to be a transformative practice. Recently, there is evidence that multidisciplinary primary health care services can impact on the social determinants of health. The primary health care workers act as building blocks for a medical institution. The core attributes of primary care are: first contact (accessibility), longitudinality (person-focused preventive and curative care over time), patient-oriented comprehensiveness and coordination (including navigation towards secondary and tertiary care). Besides taking care of the needs of the individuals, primary health care teams are also looking at the community, especially when addressing social determinants of health. The community-oriented primary care (COPC) experience integrates public health focus into primary health care. Finally, also important is the interaction of the primary health care with different networks (education, work, economy, housing,...) that are related to important sectors. Using all these methods, primary health care teams promote health equity through their contribution to increased social cohesion and empowerment. The rationale for the benefits for primary care on health has been found in (1) greater access to needed services, (2) improved quality of care, (3) a greater focus on prevention, (4) early management of health problems, (5) the cumulative effect of the main primary care delivery.

characteristics, and (6) the role of primary care in reducing unnecessary and potentially harmful specialist care. Where the trained health worker functions as a "navigator" through secondary and tertiary care and sectors, it can be a strategy for achieving cost-effectiveness. Pract University is always active in promoting the health education with respect to serious health disorders in the poorly educated or rural areas. It sends its health care workers for organizing camps. The doctors along with primary health workers and interns go to rural areas get familiar with patients and make them aware of all the communicable and non-communicable diseases. Many workshops and training programmes are being conducted

Pract University to train the workers. The complex of institute now includes Medical college, Dental college, Physiotherapy college, State Institute of Mental Health, Nursing college and Pharmacy college along with a well-equipped 3000 bedded hospital excluding 110 beds in CHC Dighal and Chiri, and Clinics attached to this institution. Practice 2: To promote STUDENTS FOR ENVIRONMENTAL FRIENDLY TREE PLANTATION

"Tree planting programs reduce carbon, increase climate change resilience, and improve overall community health," said Dr. Koch, the associate director of climate and health at Health Care Without Harm and Practice Greenhealth. "This is a win-win strategy for our University." When done well, tree planting is recognised as one of the most engaging, environmentally friendly activities that people can take part in to better the planet. Trees provide a multitude of benefits, both long and short term. As well as being attractive aesthetically, they remove and store carbon

from the atmosphere, slow heavy rain and so reduce the risk of flooding, enhance air quality and improve the urban heat island effect by reflecting sunlight and providing shade. In addition, the physical weight of a tree consists of approximately 50 carbon, as such trees have a strong climate change mitigation effect when in high enough numbers. Some of these benefits such as the mitigation of the urban heat island effect and improvement in air quality are localised and will bring the most benefits to the people who live and otherwise spend their time in the local area. Other benefits include the removal of carbon from the atmosphere will benefit the wider population not just those who live the most locally. Trees greatly benefit the people living around them by having a positive impact on mental health and

wellbeing, reducing stress and encouraging outdoor exercise. This in addition to the benefits they will receive from an improved environment, air quality and improved amenity which comes with planted areas. OBJECTIVE: The benefits of trees are unlimited. They are the strongest shield against hazardous air pollution. They strengthen soil, resist natural calamities especially floods, provide shadow, lessen the heat of temperature, muffle noise, and

beauty of surrounding, give fruits, herbs and vegetables. They protect waterways by interacting storm water improve air quality by absorbing airborne compounds which are harmful and by giving off oxygen. Plantation is necessary to get expected result. Unplanned development is letting us to plant trees. Buildings, bridges, roads, highways, airports, factories, monuments and several such things are being constructed everywhere. Population is rising so people can't thrive on natural resources and they transformed into artificial abundance and converted into artificial resources for short live benefits. For promotion of students for tree plantation, a task of students should be made. They may be asked to undertake to plant at least one tree every year. They should be encouraged

to give sapling as gift to each other. Students should be motivated to plant trees at their homes, school and places where they sit together. College Students may work as ambassadors to bring awareness for environment friendly plantation. Student's awareness about plantation is necessary to play a key role in protecting the environment. There are many ways to promote plantation and it is hoped that the experience will help them to make intelligent decisions about conservation and use of valuable natural resources. Student's awareness regarding importance of plants is necessary for maintaining biodiversity and to save earth. THE PRACTICE: The faculty and the students from different departments were encouraged to grow more and more trees. The University is full of greenery and besides the presence of flowering plants there are many medicinal plants which can be utilized in various remedies. Along with plantation the importance of Eco friendliness is also necessary for the growth of medical university. The University has recommended the use of solar plants, water harvesting system in the University, waste water management, paperless work in the University. The University has following standards to make the institution ecofriendly and promoting plantation: Unite, Plan, Educate. Each department is required to have an advisory committee made up of at least three members, including health professionals and other employees. Planting trees also reduces the amount of carbon dioxide in the atmosphere.

Afforestation - planting trees

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<http://www.uhsr.ac.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

To develop as a hub and chief leader in medical education and research is the mission of our university. The education which is accessible with affordable healthcare, committed to pursue knowledge, diversity and creativity is the vision for this university. To create dedicated healthcare professionals who are globally competitive, morally responsive and fully committed to providing compassionate healthcare. To provide an environment to encourage innovation in the medical education, research, comprehensive patient care and global standards and outreach activities. The complex of institute includes a Medical college, Dental college, Physiotherapy college, Institute of Mental Health, Nursing college and Pharmacy college along with a well-equipped 3000 bedded hospital excluding 110 beds in CHC Dighal and GH Beri, attached to this institution. The whole complex is spread over an area of 350 acres of land in the form of a beautiful green campus. To give a glimpse of the services rendered by the institution to the patients, approximately 20 lac patients were provided consultation and treatment in the outpatient departments during the year 2019. Out of 123403 patients were admitted as indoor patients. The Accident and Emergency department has provided services to 364412 patients during this year. The upgraded trauma department has provided services to 21763 patients. During the year consumables worth Rs. 16.75 crore, hospital machinery and equipments worth Rs. 14.98 crore and chemicals/kits of Rs. 14.49 crore were purchased.

various departments. Drugs worth Rs. 19.50 crore under 'Pradhan Mantri Ilaaj Yojana' were also purchased. The university admits 250 undergraduate students and approximately 245 post graduate and diploma students every year. The competent faculty includes 351 consultants (including 63 Sr. Professors and 288 professors, associate professors assistant professors). The university at present has 26 medical and 10 dental departments rendering patient services in all the specialities. The institute has 14 speciality departments, which are likely to be increased in the future. The following departments of this institution have been functioning as speciality centres housed in Lala Sham Lal building block:- 1. Neurology 2. Cardiology 3. Nephrology 4. Neurology 5. Urology 6. Cardiac surgery 7. Burns and plastic surgery 8. Gastroenterology The university brings in co-ordination and co-operation among various educational and training institutions of modern Medicine, Dentistry, Ayurveda, Nursing, Physiotherapy, Paramedics and Pharmacy. This is the only Health Science University in Haryana empowered to grant affiliation to new institutions under Government or self-financing Medical, Dental, Nursing, Physiotherapy, Paramedic and Pharmacy courses. There are six academic constituent colleges in the university offering education, services, training and conducting Quality Research in diverse fields of medicine and other related professions. The museums of anatomy and pathology are par excellence. State of art Dhaulapex Trauma centre, Modern OT complex, Saint Teresa Mother Child Hospital, new OPD are epicenters of the university. The yoga and naturopathy centre under department of Physiology is functioning and miraculously serving the needs of all age groups. Over all, the University upholds the highest ethical standards.

Provide the weblink of the institution

<http://uhsr.ac.in/>

8.Future Plans of Actions for Next Academic Year

"Thrust areas to be explored under MRU To conduct research training seminars for individual departments to apprise stakeholders for writing grants, aware regarding training programme, making aware the young faculty for UGC, CSIR, DBT, DST and other apex bodies which give Extra Mural funding for standard research work. To initiate the process for starting Interventional Neuroradiology programme as far as possible in view of the developing 'specialities' programmes in the institute. In view of lack of availability of superspecialists in Interventional Neuroradiology, feasibility of Publication was proposed unanimously that digital theses submission may be encouraged for our PG Students and Research Scholars. Appropriate legal software shall be purchased for scanning of plagiarism of research being conducted at our University Sports Medicine course would be instituted as Govt. of India has provided funding for establishing "Sports Injury Centre" in our University. Various committees shall be made to make or review the policies (already in place) for under mentioned subjects: 1. Policy for green practices. 2. Policy for migration of students. 3. Policy for mentoring. 4. Policy for information technology. 5. Policy for Differently abled persons. 6. Policy for satisfaction survey of stake holders. 7. Policy for central instrumentarium facility. 8. Policy for infection control. 9. Policy for vaccination. 10. Policy of solar water heating system is also being explored to other blocks of

University. • Campus roads and streets are wide and illuminated with solar lights which add to general ambience of lively campus especially during evening hours. Landscapping of the University is being done by professional agency. Campus buildings are built with modern interior architectures. Classrooms and Laboratories are well illuminated and well ventilated, and Laboratories have uninterrupted supply of electricity and internet. Solar panels have been installed in many of the buildings in University campus are fully utilized for the staff and the students. In remaining buildings matter is being explored through PWD and if technically feasible Panels will be installed there. Online OPDs for all the departments will be our aim with research and clinical advancements the institutes needs to be for cultural and sports activities also so sports and cultural events in regular way will be organized to encourage the students. Recycling of the renewable resources will be conducted in advanced manner. Plantation of medicinal and plants will be promoted at large scale with research on the medicinal constituents. Patient beneficiary schemes will be developed more to facilitate patient care in more economic and simple ways. To save the electrical cost solar plants will be made more functional in almost all the departments in University. For getting accreditation by NABH and NABL process will be managed by the authorities of University. Serious efforts will be made to reform curricula to realize quality education, research, skill training, and core values for effective health care delivery. University has established a strong system of e-governance to reach people without losing any time.