



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Pt. B.D. Sharma University Of Health Sciences, Rohta
• Name of the Head of the institution	Professor Anita Saxena
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262283646
• Mobile no	9416766545
• Registered e-mail	vicechancellor.uhsr@gmail.com
• Alternate e-mail address	gajneel@yahoo.co.in
• City/Town	Rohtak
• State/UT	Haryana

• Pin Code	124001				
2. Institutional status					
• University	State				
• Type of Institution	Co-education				
• Location	Urban				
• Name of the IQAC Co-ordinator/Director	Gajendra Singh				
• Phone no./Alternate phone no	01262283646				
• Mobile	9416766545				
• IQAC e-mail address	vicechancellor.uhsr@gmail.com				
• Alternate Email address	gajneel@yahoo.co.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://uhsr.ac.in/writereaddata/upload/QuickLinks/AQ				
4. Whether Academic Calendar prepared during the year?	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Valid
Cycle 1	A	3.08	2017	22/02/2017	21/
6. Date of Establishment of IQAC	13/02/2016				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding	Year of	A	

		agency	award with duration	
Dr.SimmiKharb, Professor, Biochemistry,	Health & Family Welfare	DHR	-	11/28/2022
PI: Dr SimmiKharb, Nodal Officer MRU and Professor Biochemistry	-	-	-	-
PI: Dr SimmiKharb, Nodal Officer MRU and Professor Biochemistry	-	-	-	-
PI from AIIMS, Delhi: Dr. Deepali Jain, Assistant Professor, Pathology PI from MRU-PGIMS-Rohtak: Dr SimmiKharb, Nodal Officer MRU and Professor Biochemistry	-	ICMR	-	-
PI:Dr. P.S.Gill.	VRDL	DHR	10 years	5/11/2022
Dr. Nidhi Goel	AMR	NCDC	2020	11/28/2022

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The University has been taking initiatives for providing more and more facilities for training of students at UG and PG levels including patie whole Haryana and nearby states. Yet the policy documents are not in pl properly. Various policy documents prepared for all initiatives being t University so that all stake holders are made aware about these policie policy documents have been submitted by various committees for further approval by competent authority. Various committees shall be made to ma review the policies (already in place) for under mentioned subjects.

2. SDPGIPS filed extramural project with DST, Govt of India for Rs 2.0 for Rs 20 Lac.

3. MRU filed extramural project with Department of Biotechnology, Minis Science & Technology, and Government of India: Screening of Genetic and Environmental Determinants of Polycystic Ovarian Syndrome in female pop reproductive age in Haryana and extramural project with HSCSIT, DST, Go Haryana: Setting up of "WOMEN TECHNOLOGY PARK" at Pt. B. D. Sharma PGIM

4. MRU filed extramural project with John Templeton Foundation, USA : V as epigenetic therapy in women centric issues, PCOS and associated psyc distress, and genome & epigenome- associated studies.

5. MRU filed extramural project with DST, Govt. of India: Quantifying G Protein Expression of Prostate Cancer Using Systems Integrated multi-om Indian and Portugal Sub-populations: A COVID timeline study.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Q Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>

Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	14/01/2022

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	18
1.2 Number of departments offering academic programmes	29
2. Student	
2.1 Number of students during the year	8551
2.2 Number of outgoing / final year students during the year:	4539
2.3 Number of students appeared in the University examination during the year	34000
2.4 Number of revaluation applications during the year	15
3. Academic	
3.1 Number of courses in all Programmes during the year	30
3.2 Number of full time teachers during the year	472

3.3	Number of sanctioned posts during the year	289
4.Institution		
4.1	Number of eligible applications received for admissions to all the Programmes during the year	20000
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	as Per govt rule
4.3	Total number of classrooms and seminar halls	57
4.4	Total number of computers in the campus for academic purpose	186
4.5	Total expenditure excluding salary during the year (INR in lakhs)	2553107885

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes by the University

The curricula developed have relevance to Local, Regional, National and clearly stated POs & COs leading to well defined graduate attribute. Curriculum development is done regularly to keep pace with developments in respect of requirement of academia, industry/profession and society. New courses are developed after stakeholders' feedback. Pt. BD Sharma University follows the Guidelines of National and local needs are always considered for initiation of programmes. Nephrology and MPT in sports physiotherapy and MSc in Nurse Practitioner, Traumatology and Surgery, MD Family Medicine etc. The Institute has implemented System (CBCS) in all the programs wherever regulatory councils have made Council guidelines. Pt. BD Sharma University of Health Sciences develops medical programs as Competency Based Medical Education. Curriculum is developed through work, research projects, and community settings. Institute is implementing module as per UGC guidelines for its undergraduates. To enable to have theoretical and practical behind the core subjects.

File Description

Upload relevant supporting document

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

Nil

File Description

Upload the data template

Upload relevant supporting document

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill deve during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill develop

All courses focus on employability/Skill development

File Description

Upload the data template

Upload relevant supporting document

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all prograr

3 new courses

File Description

Upload the data template

Upload relevant supporting document

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course the year

nil

File Description

Upload the data template

Upload relevant supporting document

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human into the Curriculum

Institute integrates cross cutting issues relevant to Gender Environmen values & professional ethics into the curriculum. The college has been the students. The various programmes are arranged related to Sustainabi The college teachers engage the students in various activities through N.C.C., programmes. The environmental issues are dealt in detail in the

subject entitled 'Environmental Awareness'. The said subjects include t Nature of Environment Science, Natural Resources, Eva-System, Bio- Dive Social Issues & Population. Environmental Science is a compulsory subje compulsory to pass in environmental Science. The current issue of enviro thoroughly addressed by the college, in curriculum sustainable developm Various departments organize the lectures on Human Values, especially o Empowerment, and Skill Development for the students of the college. Esp state that we have not noticed till this date any major issues of Raggi students about their harassments and in 2020 to 21 there is nil case of harassment.

File Description

Upload relevant supporting document

1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

All courses are value added for imparting transferable and life skills

File Description

Upload the data template

Upload relevant supporting document

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and lif

8551

File Description

Upload the data template

Upload relevant supporting document

1.3.4 - Number of students undertaking field projects / research projects / internships duri

000

File Description

Documents

Upload the data template

Upload relevant supporting document

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

• Any 2 of the above

File Description

Upload relevant supporting document

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and feedback available

File Description

Upload relevant supporting document

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

10424

File Description

Upload the data template

Upload relevant supporting document

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, et policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3494

File Description

Upload the data template

Upload relevant supporting document

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Program learners

- The institution assesses the learning levels of the students by var commencement of the programme Students enrolled in various discipli advanced learners based on their +2 marks and the entry level test and on the basis of the internal exams conducted in all departments slow learners and to design special coaching sessions or tutorial s between the slow learners and the advanced learners. The tutors of and PG extend valid support in classifying the students with report class tests.
- Workshops conducted by Different Departments give enhanced practice While nurture programmes are handled by regional and national exper international masters of the field. Regular monitoring and support counseling
- The College organizes a presentation session (Tech Talk) on advance subjects. An event completely organized by students themselves, the detailed discussion and interaction. Online Courses: Students are e

various online courses. Our students have enrolled for such courses certifications from various online courses.

- **Research Paper Presentation:** Students from various departments, esp students, are regularly presenting and publishing research papers i the guidance and supervision of teaching faculty. The college has a of its strategy to encourage the advanced learners.

File Description	Documents
Upload relevant supporting document	
Link For Additional Information	http

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8551	472

File Description
Upload relevant supporting document

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl enhancing learning experiences

The adoption of students centric methods to enhance student involvement learning and problem solving methodology. Team works, Debates, Seminar Specifically Students centric Teaching Methods are reflected in project visit& guest lectures.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class Smart Class rooms, E-learning resources. Virtual class room links the g persons to develop their core knowledge in the subject. The institution to support the faculty members and students. Specifically the students

Project work is organized in two phases 1) Mini project and 2)Major Pro element of each programme Internship or Field Projects in industry, Par various levels are encouraged to participate at National and Internatio Academically significant Field visits and Surveys, industrial visits, G experts from industry and academics from across the world are organised process.

File Description
Upload relevant supporting document

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and lea

The University has its own computer lab, Wi-Fi facility, ICT, advanced halls. Advanced research techniques are being followed with latest equi ICT has been introduced in the Administrative work. College staff uses

app like Gmail to Communicate. WhatsApp Groups are also used for awaren event to be happened on college and of smooth functioning of the same. Learning has been strengthened by extending the facilities of LCD proje Computing Software, Internet connection, WiFi in all academic areas inc e-Resources in central Library etc. to promote ICT learning. Increase i (ICT) for improving efficiency, effectiveness of the public healthcare Graduate Institute of Dental Sciences) online OPD has been started. Inf of daily OPDs schedule with list of OPD, special clinic days of clinica has been uploaded on the website. The academic calendar has been displa schedule of examinations, recruitments updated and information has been change of schedules

File Description

Upload relevant supporting document

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

472

File Description

Upload relevant supporting document

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

118

File Description

Upload the data template

Upload relevant supporting document

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc.

352

File Description

Upload the data template

Upload relevant supporting document

2.4.3 - Total teaching experience of full time teachers in the same institution during the ye

2.4.3.1 - Total experience of full-time teachers

25

File Description

Upload the data template

Upload relevant supporting document

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at from Government/Govt. recognised bodies during the year

Nil

File Description

Upload the data template

Upload relevant supporting document

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the c

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the during the year

12

File Description

Upload the data template

Upload relevant supporting document

2.5.2 - Total number of student complaints/grievances about evaluation against total number during the year

00

File Description

Upload relevant supporting document

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment) have brought in considerable improvement in examination management system of

The University is striving hard to bring the Examination Reforms by means of procedures, integrating tools of Information Technology (IT) and by incorporating the Evaluation Component with higher weightage. The college keeps its examination system under constant review and thus strengthens it from time to time, ensuring the satisfaction of the students and addressing the grievances of students, if any. The institutional reforms in all the examination system are kept at par with the reforms pushed by the AICTE in various disciplines. The following significant reforms were effected in the Examination system: • Surprise Test(s) /Project works and assignments are made part of evaluation process. • Continuous Internal Assessment (CIA) examinations are conducted twice in a semester for each course, periodical assignments are given to the students meaningfully engaged with the subject content throughout the semester.

File Description

Upload relevant supporting document

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration
Result Processing

File Description

Upload the data template

Upload relevant supporting document

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate the assessment process and widely publicized through the website and other documents

The Institution has stated learning outcomes /graduate attributes as per bodies which are integrated into the assessment process and widely published in other documents

- The constituent colleges have drafted the graduate attributes as per the council. The University enhances student learning by providing excellent assisted learning and by Practical. The advanced computing, internet deployed and e-learning facilities are made available.
- The direct assessment represents the students' performance in formal seminars, assignments, Viva-voce. etc. Attendance and Practical Record Comprehensive evaluation of learning outcomes is carried out at the year/semester. The methods employed are the annual/end semester University conducted both in theory and practical at the end of the academic year complete syllabus. Results of annual/end semester examinations help performance of the students at the end of the course besides the expected outcomes. The course delivery and assessment are planned to achieve the outcomes. The courses undergone by the students in the entire programme theory, practical or integrated courses.

File Description

Upload relevant supporting document

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes during the year

Attainment of programme outcomes and course outcomes are evaluated by the assessment of POs / PSOs. The program outcomes and Program Specific outcomes help of course outcomes of the relevant courses through direct and indirect are provided through direct examinations or observations of student knowledge measurable course outcomes. The knowledge and skills described by the course specific problems on University Examination, internal exams and home assignments outcomes are assessed and Program Assessment Committee concludes the PO. conducts examinations at the end of each semester; based on the result course outcomes are measured. Assignments are given at the end of each provided to students and they refer the text books and good reference books and understand the expected outcome of the given problem. Two internal per semester for the following purposes: To evaluate, whether corresponding

not. The objective of conducting the student exit survey is to identify strategy framing once in a year.

File Description

Upload relevant supporting document

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

3506

File Description

Upload the data template

Upload relevant supporting document

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m (results and details need to be provided as a web link)

<https://docs.google.com/spreadsheets/d/1a1P98Artnu1ae5nsWwLC9-jgcjzOpzFusp=sharing>, <https://docs.google.com/spreadsheets/d/18A178VZxVXAP4PWN3x6usp=sharin>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy uploaded on the institutional website and implemented

MRU i.e. medical research unit deals with all university projects and seminars and daily workshops are conducted to make all researchers undertake research, and thesis writing. Faculty members are given representation committees/cells and allowed to conduct various programs to showcase their encouraged to develop leadership skills by being in charge of various extracurricular activities. They are given authority to conduct industry with industry experts and appointed as coordinator and convener for various seminars/workshops/conferences/FDPs. For effective implementation and following committees are formed. Other units of the institute like sports operational autonomy under the guidance of the various committees/cells to be a renowned healthcare institution and a student focused entity with research activities, innovative teaching methodologies and creating dynamic through latest clinical concepts and to contribute to society through a learning and research at the highest level of excellence.

Link for MRU <http://www.pgimsrohtak.ac.in/research.htm>

File Description

Upload relevant supporting document

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lak

Our institute is government institute so no seed money is given

File Description

Upload the data template

Upload relevant supporting document

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by studies/ research during the year

2

File Description

Documents

Upload the data template

Upload relevant supporting document

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research during the year

229 ms/MS, 06 DM/MCh, 01 fellowship in neonatology

File Description

Upload the data template

Upload relevant supporting document

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of

File Description

Upload relevant supporting document

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognition agencies during the year

2

File Description

Upload the data template

Upload relevant supporting document

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources international bodies for research projects) endowments, Chairs in the University during the

28575579

File Description
Upload the data template
Upload relevant supporting document

3.2.2 - Grants for research projects sponsored by the government agencies during the year

10

File Description
Upload the data template
Upload relevant supporting document

3.2.3 - Number of research projects per teacher funded by government and non-government

21

File Description
Upload the data template
Upload relevant supporting document

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other facilities for the development of knowledge

Nil

File Description
Upload relevant supporting document

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property, entrepreneurship, skill development year wise during the year

File Description
Upload the data template
Upload relevant supporting document

3.3.3 - Number of awards / recognitions received for research/innovations by the institution during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by its scholars/students year wise during the year

45

File Description
Upload the data template
Upload relevant supporting document

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description

Upload relevant supporting document

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description

Upload the data template

Upload relevant supporting document

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description

Upload the data template

Upload relevant supporting document

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

Nil

File Description

Upload the data template

Upload relevant supporting document

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website dur

471

File Description

Upload the data template

Upload relevant supporting document

3.4.6 - Number of books and chapters in edited volumes published per teacher during the y

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and pap conference-proceedings during the year

48

File Description

Upload the data template

Upload relevant supporting document

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description

Upload the data template

Upload relevant supporting document

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institutio faculty to undertake consultancy

Pt. BD Sharma is a Govt University, no consultancy is taken.

File Description

Upload relevant supporting document

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (

No consultancy, Pt. BD Sharma UHS Govt. institute

File Description

Upload the data template

Upload relevant supporting document

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising development during the year

extension activities like Voters Awareness Programme, Swachh Bharat Abh Day, Blood Donation etc. They give their suggestions for purchase of books to Class Committees. Cultural and Sports Committees ARMSCON conference is national level and many colleges participate in this event. Many exhibitions conducted. Cultural programmes by students include dance competition, sports competition, art competition, The sports team organizes the sports to colleges in Delhi, PGIMS Chandigarh, AFMC, Pune, etc. Hostel Administration Student the administration and management of hostel affairs Students manage the cooperative mess and organize extra-curricular events and competitions sports fest, cultural nights and Holi are celebrated in hostel by hostellers with competitions, dramas rangoli competitions. Organization of Special Even celebrate the National Teachers Day, on Sept. 5, every year by honoring presenting cultural programme, the Inter-University English and Hindi D and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 31 and other National celebrations that include, I Doctor's Day, Earth Day and social service activities.

File Description

Upload relevant supporting document

3.6.2 - Number of awards received by the Institution, its teachers and students from Government bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government bodies during the year

00

File Description

Upload the data template

Upload relevant supporting document

3.6.3 - Number of extension and outreach programs conducted by the institution including during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness organised in collaboration with industry, community and NGOs)

79

File Description

Upload the data template

Upload relevant supporting document

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

232

File Description

Upload the data template

Upload relevant supporting document

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/ir development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establish academic development of faculty and students during the year

3

File Description

Upload the data template

Upload relevant supporting document

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for inter work, student / faculty exchange and collaborative research during the year

2

File Description

Upload the data template

Upload relevant supporting document

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laborato

Classrooms: - 1. The University has various committees for maintenance At the departmental level, HODs submit their requirements to the Direct furniture and other. Centralized computer laboratory established to enr software is used for maintaining faculty and students details. 3. Each computer for their requirements. 4. Internet and WIFI Enabled campus. D verification is done by concerned Head of the Department. 5. Regular ma Laboratory equipment's is done by Laboratory Assistant along with Labor headed by the faculty in- charge. 6. Seminar halls, auditorium, and LTs Outsourcing is done for maintenance and repairing of IT infrastructure facilities including Wi-Fi and broadband. Updating of software's is don Maintenance of wooden, furniture, electrification, and plumbing is done maintenance of the water cooler and water purifier is done. The mainten stock verification of library books is done regularly by library staff. tanks, proper garbage disposal, pest control, landscaping and maintenan Institute concern Employees.

File Description

Upload relevant supporting document

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor centre, auditorium, etc.)

Our department has Yoga centre of PGIMS where interested students, Faculty members conduct yoga under the guidance of Yoga teachers. This year 250 college student Sports Committees ARMSCON conference is organized by the institute at 10 colleges participate in this event. Many exhibitions and workshops are organized by students include dance competition, singing competition, sports competition, Students have strong representations in all cultural and sports events help in organization and management of events. The sports team organize institutes like AIIMS Delhi, PGIMS Chandigarh, AFMC, Pune, etc. Diwali are celebrated in hostel by hostellers with arrangement of dance and sports competitions. Organization of Special Events Students organize, and celebrate Independence Day, on Sept. 5, every year by honoring retired teachers and presenting Inter-University English and Hindi Drama Festivals, intra-faculty and inter-college sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebration National celebrations that include, Independence Day, Republic Day, and various social service activities.

File Description

Upload relevant supporting document

4.1.3 - Availability of general campus facilities and overall ambience

The campus has lush green landscape interspersed with clean wide internal roads and lighting facility. The greenery is well maintained through a team of trained staff. Sports facility is available for both girls and boys. Well-maintained and hygienic canteen, RO water purification plants in all the hostels and indoor sports treatment plant and the recycled water are used for the maintenance of campus. There are located in every floor and offices in all the institutes/buildings/ directions. Separate toilets are earmarked for differently abled people and ramps, railings etc. There is shopping complex, Herbal garden, animal house, medical post office and confectionary shops, central workshop, shopping complex Vishram Sadan, trauma centre, and 24 hours ATM facility 3 ATM available. There is facility of accommodation of attendant of the patients admitted in super specialty hospital. The entire campus workshop is well planned and infrastructure are well connected with each other logistically.

File Description

Upload relevant supporting document

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year

2553107885

File Description

Upload the data template

Upload relevant supporting document

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitis

Library is not automated. The purchase of automated software is in pro

File Description

Upload relevant supporting document

4.2.2 - Institution has subscription for e-Library resources
Library has regular subscription for the following: e - journals
e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description

Upload relevant supporting document

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-j

16000000

File Description

Upload the data template

Upload relevant supporting document

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login dat

250

File Description

Upload relevant supporting document

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, sn
recording facilities during the year

Nil

File Description

Upload the data template

Upload relevant supporting document

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT fa

Each Department having appropriate computer for their requirements. Int
Outsourcing is done for maintenance and repairing of IT infrastructure
facilities including Wi-Fi and broadband. Updating of software's is don
provide Computer Laboratories with latest configuration hardware and or
central library is well equipped with wifi facility and has subscriptio
like Elsevier, Wiley online library, Students are given free access to

assignments that encourage them to search websites. The faculties are a mode for evaluation. By use of learning management system, the faculty assignments on site. The IT cell provides all the e-learning facilities with adequate infrastructural facilities to carry out the research provided with personal computer which helps them carry out their research. Wi-Fi enabled internet facilities for the fast access to online resources available of internet connection. The faculty members are encouraged to contributions in various National International Journals and conference

File Description

Upload relevant supporting document

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purpose
Nil	Nil

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description

Upload relevant supporting document

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	
Upload the data template	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support component during the year

1088.87 lacs

File Description

Upload the data template

Upload relevant supporting document

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic, laboratory, library, sports complex, computers, classrooms etc.

The University has various committees for maintenance and upkeep of infrastructure at departmental level, HODs submit their requirements to the Director general. Administrative officers will take in charge for student's academic requirements.

taken. There are lab technicians and attendants in every department, who by physically verifying the items round the year. Department wise annual by concerned Head of the Department. Regular maintenance of Computer Lab by Laboratory Assistant along with Laboratory attendant and they are in charge. Seminar halls, auditorium, and LTs are regularly maintained. All are maintained through Hostel monitoring committee. Outsourcing is done for IT infrastructure such as computers, internet facilities including Wi-Fi software's is done by lab assistants. Maintenance of wooden, furniture, is done on regular basis. Regular maintenance of the water cooler and water maintenance of the reading room and stock verification of library books by staff. Cultural and Sports Committees ARMSCON conference is organized at college level and many colleges participate in this event. Many exhibitions and events are conducted.

File Description

Upload relevant supporting document

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution and government agencies (NGOs) during the year (other than the students receiving scholarship reserved categories)

153

File Description

Upload the data template

Upload relevant supporting document

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examination by the Institution during the year

All students Guided by carrier counselling and guidance for competitive examination

File Description

Upload the data template

Upload relevant supporting document

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description

Documents

Upload the data template

Upload relevant supporting document

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description

Upload relevant supporting document

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (eg:NET/SLET/GATE/GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

35

File Description

Upload the data template

Upload relevant supporting document

5.2.2 - Total number of placement of outgoing students during the year

000

File Description

Upload the data template

Upload relevant supporting document

5.2.3 - Number of recently graduated students who have progressed to higher education (percentage) during the year

338

File Description

Upload the data template

Upload relevant supporting document

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural events at university/state/national/international events (award for a team event should be counted as one)

00, due to covid 19 pandemic

File Description

Upload the data template

Upload relevant supporting document

5.3.2 - Presence of Student Council and its activities for institutional development and student

Students have active representation on academic and administrative body Institute. According to the Statutes the Students' Union may assist the following activities related to students like Debates, discussions, lec competition Cultural performance and contests Indoor and outdoor games, bulletin and wall newspapers, Trips and tours, Social Service and Social cooperatives, organizing poor Boys' fund and Book Bank for needy student activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Donation etc. They give their suggestions for purchase of books, magazine Committees The Class Committees provide feedback on all aspects of the course. Class Committee Meetings are held regularly, at least twice in

Students also prepare themselves for national level competitive exams. ARMSCON conference is organized by the institute at national level and this event. Many exhibitions and workshops are being conducted. The sports to other institutes like AIIMS Delhi, PGIMS Chandigarh, AFMC, Pune, etc Students provide strong support in the administration and management of

File Description

Upload relevant supporting document

5.3.3 - Number of sports and cultural events / competitions organised by the institution during

No cultural events and sports took place due to covid pandemic

File Description

Upload the data template

Upload relevant supporting document

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to through financial and other support services during the year

Pt. BD sharma is a govt University. We have not registered alumni association

File Description

Upload relevant supporting document

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description

Upload relevant supporting document

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academ

The Institute is renowned throughout the country and world-wide for its services and quality medical education. It is imparting Post Graduate D the specialities/super specialties, Under Graduate and other Para-medic ranks among thereputatedMedical Colleges in India which proves its qual students who graduate from the institute have carved a niche among them health professionals. They always vouch their success to the institutio plethora of dedicated teachers who nurtured their dreams and were alway today. Graduates of this institution are rendering supreme patient care various positions in

With its qualified, dedicated, hardworking faculty, effective administr congenial academic environment, the institution is starving to further excellence in teaching and quality of research. To keep pace with the e institution always reviews its performance from time to time and strive modern standards. Great impetus is given to the research curricula alon education system. The advancements and adaptations of modern technologi pursued.The Post Graduate Institute of Medical Sciences, Rohtak offers researchers excellent facilities including a world class library, ultra infrastructure, National and International linkages with reputed instit

File Description

Upload relevant supporting document

6.1.2 - The effective leadership is reflected in various institutional practices such as decentrali

The University promotes participative management. Ideas pertaining to a progression and better campus life are collected from all stakeholders functioning of theniversity. The staff and other stakeholders help in i that leads to increased efficiency, improved communication, heightened satisfaction. Believing in decentralization, the Management takes polic infrastructure etc. with the help of members of the College Development adopted service rules and financial rules as applicable to the Governme General Financial Rules have been adopted and successfully implemented. the minimum audit standards prescribed by the Government of India. Acco audited regularly by the office of the Comptroller and Auditor General. conducted through the Examination Branch of the University. Our Univers career advancement programs, Approval for posts, Study leaves etc. To r activities, Collaborations with other University departments. There is unit) to promote research activities and MEU (Medical Education unit) th awareness programmes and organizes conference and various training prog students.

File Description

Upload relevant supporting document

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has clear goals and objectives for its educational progr
MCI/DCI/INC/NCTE/AICTE/PCI/RCI regulations. The aim of the University i
institution and a student focused entity which is recognized for its
research activities, innovative teaching methodologies and creating dyn
through latest clinical concepts and to contribute to society through a
of education, learning and research at the highest level of excellence.
techniques such as smart classrooms, video conferencing seminars and
webinars etc. The library is fully equipped with internet facility and
and students. All Lecture theatres have been provided with multimedia/l
boards for enhancing the quality of teaching and learning. The Universi
with a high state of confidentiality. The records for various stages in
process are maintained in the office of the (COE). The standard operati
framed by the office of the COE for different stages of evaluation till
The University has already established a Central Research Laboratory/MR
latest research equipments to improve the research standards. Admission
Entrance Examination conducted by AIPMT, AIPGEE and other such national
examinations.

File Description

Upload relevant supporting document

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic
and service rules, procedures, etc.

The University have qualified teaching staff. The faculty has been sele
selection process following advertisements in the national dailies in a
website and is exposed to latest developments in teaching technology an
are made for improving the teachers' quality through knowledge and skill
faculty development programmes apart from avenues for national and inte
the target of Paperless IQAC , committee members of it started using Go
sheet :- For data collection from Various Departments. ? Google Docs :-
activity reports. ? Google Forms :- To prepare Feedback forms and get C
Parents. ? Google Drives:- To keep all department wise proofs. The coll
for teaching and non-teaching staff.

- The University campus is equipped with CCTV Cameras installed at vari
- ICT has been introduced in the Administrative work.
- College staff uses smartphone with inbuilt social app like Gmail to c
- WhatsApp Group helps to provide the brief notices of any event to be
- WhatsApp Groups are also used for awareness and of smooth functioning

File Description

Upload relevant supporting document

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description

Upload the data template

Upload relevant supporting document

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective teaching staff

Pt. BD Sharma University is a govt. university so teaching and non teaching facility given that govt. institute faculty get. 1. Medical Allowance 2. Maternity benefits as per norms 3. Child Care 4. Leave Travel Concessions staff members are encouraged to get enrolled for part-time Ph.D. programmes medical facilities 8 Opportunities for international exposure, as per norms are also provided to employees for efficient functioning : 1. Medical 1 Psychological counseling 4. Wi-Fi facility. 5. Workspace 6. Computing facilities Identity cards 9. Shopping outlets managed by students 10. Sports facilities provides education sabbatical leave for undertaking higher courses which growth of the institution. The institution also provides grants to attend year and International conference once in four years. The delegation fee borne by the institution. Institution also encourages the faculty to pursue higher courses. Award of extra qualification is considered for the promotion members also get Award from Vice chancellor for good performance. MRU and medical education unit various conferences and training programmes

File Description

Documents

Upload relevant supporting document

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops of professional bodies during the year

9

File Description

Upload the data template

Upload relevant supporting document

6.3.3 - Number of professional development / administrative training Programmes organize non-teaching staff during the year

532

File Description

Upload the data template

Upload relevant supporting document

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Prog year(Professional Development Programmes, Orientation / Induction Programmes Refresher

70

File Description

Upload the data template

Upload relevant supporting document

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our University is state government institute; it is fully funded by Har welfare, patient care. We don't aim to earn money from students and pat provided education at a subsidized rate and patients are also taken car received from government are utilized for infrastructure development of facilities to provide better upgradation of teaching facilities, to pro patient and students aid and payment of salaries to employees of the un salary grant from the State Government. For this, we prepare and send a estimated salary grant required to the state government. This grant inc Time Permanent teachers and nonteaching staff as well as part-time teac Institutemaintains & follows a well-planned process for the mobilizatio process involves various committees of the institute as well as the Dep office. Institute has designed some specific rules for the fund usage a are Regular internal audits and external audits from the government mak of the resources is being done properly.

File Description

Upload relevant supporting document

6.4.2 - Funds / Grants received from government bodies during the year for development a covered under Criteria III and V) (INR in Lakhs)

67000 lakhs

File Description

Upload the data template

Upload relevant supporting document

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists du

maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

000

File Description

Upload the data template

Upload relevant supporting document

6.4.4 - Institution conducts internal and external financial audits regularly

Audit of Pt. B.D. Sharma UHS Rohtak is divided into two parts. First part is conducted by the accounts section which prepares/maintains the accounts and follows University rules and instructions. Second part i.e. external audit, which is conducted by Audit Department under the directions of Director Local Audit Haryana in the Audit Scheme headed by Joint Director (Audit) conducts the pre-audit and post-audit. The audit is maintained by the university. During pre-audit audit checks and passes the expenditure of all kinds. Recurring contingent expenses including stationery, equipment and expenses related to conduct of examination are exempted from audit. All the establishment cases including outsourced employees and a contract for compliance of rules, regulations and codal provisions of University are checked. The income realized by the University from different sources, expenditure, reconciliation of cash book, store/stock accounts including valuable items maintained by the University etc. Audit brings irregularities noticed during the year to the authorities through audit objections-memos and audit requisitions from the Audit issues Annual Audit Report containing the overall financial position and observations/irregularities point out during the financial year to

File Description

Upload relevant supporting document

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the teaching learning process, structures & methodologies of the University at periodic intervals

Institutionalizing the quality assurance strategies the University has been providing more and more facilities for training of students at UG and PG level and care for whole Haryana and nearby states. Honorable Vice Chancellor should be prepared for all initiatives being taken by the University so that they are aware about these policies. Various committees shall be made to make or in place) for students. Policy for migration of students. Policy for information technology, Policy for Differently abled persons, Policy for stakeholders, Policy for central instrumentation facility. There is also men and Policy for satisfaction survey of stake holders. For research we have projects with DST, Ministry of Science & Technology, ICMR and Inviting development of the University. For sports facilities the faculty has been Centre and two PG students have been admitted. University is also trying towards complete digitalization. Our institute is one of the Nodal Cent

File Description

Upload relevant supporting document

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of t

File Description

Upload the data template

Upload relevant supporting documnent

6.5.3 - Incremental improvements made for the preceding during the year with regard to qualiti accreditation quality initiatives(second and subsequent cycles)

The University has been taking initiatives for providing more and more students at UG and PG levels including patient care for whole Haryana a committees shall be made to make or review the policies (already in pla subjects. Seven policy documents have been submitted by various committ approval by competent authority. The HODs of all the Departments shall of research projects for getting Extra Mural funding from various fundi extramural project with DST, extramural project with John Templeton Fou of Covaxin going in the country. Our institution is one of the Nodal Ce trials.

MRU filed extramural project with HSCSIT, DST, Govt. of Haryana: Settin PARK" at Pt. B. D. Sharma PGIMS, Rohtak.

For Faculty and supporting staff Sport Injury Centre is provided. Facul Injury Centre and two PG students have been admitted. Due to corona iss institution diverted its attention towards immediate patient care by de Inviting innovative ideas for further development of the University. It University should take necessary steps towards complete digitalization. further development of the University:

Dr. B. K. Rao volunteered himself to help the institution by providing Accreditation. Dr. Sanjay Tewari, Principal, PGIDS, Rohtak has initiate by taking

help from concerned quarters. The House thanked Dr. B. K. Rao for his o matter.

Dr. R. S. Jolly volunteered to speak about grants from India and Abroad members of

the University whenever he is given opportunity.

The University has been taking initiatives for providing more and more students at UG and PG levels including patient care for whole Haryana a committees shall be made to make or review the policies (already in pla have been submitted by various committees for further necessary approva HODs of all the Departments shall be initiating the submission of resea Mural funding from various funding agencies. Various extramural project with John Templeton Foundation, USA. Clinical trials of Covaxin going i is one of the Nodal Centres for these clinical trials. So far no seriou reported either during 1st Phase and 2nd Phase. Due to corona issue in diverted its attention towards immediate patient care by developing cor issues are being taken up for accreditation by the Medical Superintende institution is committed to provide best possible care to COVID-19 pati support the mission of the country. MRU filed extramural project with H Setting up of "WOMEN TECHNOLOGY PARK" at Pt. B. D. Sharma PGIMS, Rohtak

For Faculty and supporting staff Sport Injury Centre is provided. Facul Injury Centre and two PG students have been admitted. Due to corona iss institution diverted its attention towards immediate patient care by de Actionable issues are being taken up for accreditation by the Medical S PGIDS. Inviting innovative ideas for further development of the Univers unanimously that University should take necessary steps towards complet innovative ideas for further development of the University. Dr. B. K. R the institution by providing all possible support for NABH Accreditatio Principal, PGIDS, Rohtak has initiated the process of accreditation by quarters. Dr. R. S. Jolly volunteered to speak about grants from India faculty members of the University whenever he is given opportunity.

The University has been taking initiatives for providing more and more students at UG and PG levels including patient care for whole Haryana a committees shall be made to make or review the policies (already in pla have been submitted by various committees for further necessary approva HODs of all the Departments shall be initiating the submission of resea Mural funding from various funding agencies. Various extramural project with John Templeton Foundation, USA. Clinical trials of Covaxin going i is one of the Nodal Centres for these clinical trials. So far no seriou reported either during 1st Phase and 2nd Phase. Due to corona issue in diverted its attention towards immediate patient care by developing cor issues are being taken up for accreditation by the Medical Superintende institution is committed to provide best possible care to COVID-19 pati support the mission of the country. MRU filed extramural project with H Setting up of "WOMEN TECHNOLOGY PARK" at Pt. B. D. Sharma PGIMS, Rohtak

For Faculty and supporting staff Sport Injury Centre is provided. Facul Injury Centre and two PG students have been admitted. Due to corona iss institution diverted its attention towards immediate patient care by de Actionable issues are being taken up for accreditation by the Medical S PGIDS. Inviting innovative ideas for further development of the Univers unanimously that University should take necessary steps towards complet innovative ideas for further development of the University. Dr. B. K. R the institution by providing all possible support for NABH Accreditatio Principal, PGIDS, Rohtak has initiated the process of accreditation by

quarters. Dr. R. S. Jolly volunteered to speak about grants from India faculty members of the University whenever he is given opportunity.

File Description

Upload relevant supporting document

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution constituted the following committees as per norms laid Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention Welfare Committee. The functions of these committees are displayed on t and information is being disseminated to the students through orientati institution has a dedicated Counseling Centre and good mentoring system of their academic, emotional, social and cognitive development. Persona the students at different levels. There are separate washroom facilitie Washrooms are provided with sanitary napkin vending and disposal machin disposal of sanitary napkins. Awareness campaigns on women safety and g street plays (Nukkad Natak), rallies and camps by NSS and NCC student v medicine Department organizes various Programmes to promote beti bachao hostels for men and women with dedicated wardens. In all departments th department. In Pt. BD Sharma University high disciplined is maintained ragging and sexual harassment case.

File Description

Upload relevant supporting document

Annual gender sensitization action plan(s)

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
 Solar energy Biogas
 plant Wheeling to the Grid Sensor-based energy conservation
 Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of t

File Description

Upload relevant supporting document

7.1.3 - Describe the facilities in the Institution for the management of the following types of de (within 200 words) Solid waste management Liquid waste management Biomedical waste mana recycling system Hazardous chemicals and radioactive waste management

The university has different dustbins to segregate the different waste Dustbins have been installed throughout campus for waste segregation. T with the minimization of waste. Every day the waste is collected in bin where it can be converted into manure. For biomedical waste there is a

hazardous and non-hazardous or infectious and other hazardous. Since, u center therefore, the waste like plastic disposables, liquid waste and segregated then collected and kept in a storage then transported and fi of the disposal. College adopts almost paperless concept by digitizatio electronic means via WhatsApp as group shown in figure 2, email and Goo paper-based waste and reduce carbon dioxide emissions. There are well m Biogas Plants within the Mess / Hostel campus to process the biodegrada production. The bio degradable solid wastes and food remaining from the main inputs for the plant. The plant can process sewage waste from vari

File Description

Upload relevant supporting document

7.1.4 - Water conservation facilities available in the Institution:
Rain water harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of t

File Description

Upload relevant supporting document

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of t

File Description

Upload relevant supporting document

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of t

File Description	
Upload relevant supporting document	
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of t

File Description	Documents
Upload relevant supporting document	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200

Our has taken various initiatives for promoting tolerance and harmony t linguistic, communal, socio-economic, and other diversities.

Cultural and Sports Committees ARMSCON conference is organized by the i many colleges participate in this event. Many exhibitions and workshops programmes by students include dance competition, singing competition, competition, Students have strong representations in all cultural and s help in organization and management of events. The sports team organize institutes like AIIMS Delhi, PGIMS Chandigarh, AFMC, Pune, etc. Beside teacher and staff jointly celebrate the cultural and regional festivals Party ,teacher's day, orientation and farewell program, Induction progr Youth day, Women's day, Yoga day celebration New Year celebration, Lohr Hindi Drama Festivals, intra-faculty and inter-faculty cultural and spo Diwas on Jan. 1, Founder's Day celebrations on Jan. 31 and other Nation Independence Day, Republic Day, Doctor's Day, Earth Day and social serv ritual activities are performed in the campus. The University organizes NSS and NCC camp also conducted and various programme to spread awarene padhao abhiyan and also promote swatch Bharat Abhiyan.

File Description	Documents
Upload relevant supporting document	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: responsibilities of citizens:

At Pt. B.D. Sharma University of Health Sciences, Rohtak, we follow a h and development of students, our teaching and learning methodology incl presentations, quizzes, inquiry learning, hands on activities, case stu adequate infrastructural facilities for teaching learning. • We have we faculty members. • We provide Computer Laboratories with latest configu licenced software. • We have concept of mentoring to provide special ca considered as slow learners. We believes that Education is a never-endi

our faculty members to join Orientation Programme, Refreshers Courses, their skills and constantly be in the process of learning so that they their updated knowledge and skills to students. • We motivate our facul studies. • We aspire to be abreast with the latest innovations and tech encourage our faculty members to use innovative teaching methodologies. boundaries of professional, moral and ethical values prevention of dise methodologies enhance knowledge, achieve learning of advanced technique specialized techniques, develop teaching skills, conduct research under scientific writing skills for communication with the professional world includes with different backgrounds individuals viz., cultural, social, ethnic diversities governed and guided by the Constitution irrespective Our university sensitizes the students and the employees of the institu obligations about values, rights, duties, and responsibilities of citiz conduct as a responsible citizen. To equip students with the knowledge, necessary for sustaining one’s balance between a livelihood and life by supportive, safe, accessible, and affordable learning environment. Thes the value system of the students are inspired by participating in vario traditions, values, duties, and responsibilities by inviting eminent pe awareness programs on the ban on plastics, cleanliness, Swatch Bharat, of conduct is prepared for students and staff and everyone should obey Knowledge, as a small step to inculcate constitutional obligations amon Beti Bachao, Beti Padhao abhiyan. Guest lectures and workshops are arra to deliver lectures on ethics, values, duties, and responsibilities and Ethical Values, rights, duties, and responsibilities of citizens are so enlisted in Elocution, debates, and class presentation. Responsibilitie Postgraduate students, and undergraduates students have the Research me curriculum with the objective to acquaint with the ethics in research i contribution society. Environmental science constitutes the part of cur evaluation to sensitize the students on the preservation the ecosystem also sensitized to adapt green practices, conservation of natural resou energy and renewable energy. Cleanliness/Plantation drive Students cons participate in the cleaning moreover, students are encouraged for activ plantation. Blood Donation Every year institute organizes blood donatio sensitized on the importance of the activity and are encouraged to part citizens of India.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description

Upload relevant supporting document

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Institution celebrates / organizes national and international commemora

festivalsThe common birthday of Mahatma Gandhi and Lal Bahadur Shastri as Swachhta Diwas. " Swachh Bharat Abhiyan" was launched on 2nd October Gandhi vision of clean India. It served as great initiative in making s cleanliness. The birth anniversary of Sardar Vallabhbhai Patel on 31st National Unity Day. The institution encourages students to remember our sacrifices. Gandhi Jayanti is celebrated every year on 2ndOctober to un great leader Mahatma Gandhi wherein pledge is taken by students and sta occasion to encourage and reinforce the government dedication to preser integrity and security of nation. 26th November is also celebrated as N commemorate the adoption of constitution of India by constituent assemb B. R. Ambedkar, the creator of the constitution is remembered. It was d 19th November 2015 to celebrate 26th November as constitution day every their celebration the students are provided with an opportunity to have struggle and sacrifice made to achieve this. The celebration includes t and spreading a warm message of nationalism in a speech by the Principa celebrated every year on 15th of August, parades and flag hoisting is o mark freedom of India from British rule. In today's times we inspire st follow the Gandhian ideologies of truth and nonviolence and inspire the peace and prosperity of the Nation. Martyr's Day is observed to salute the other martyr soldiers on 31st October every year. Sadbhavana Diwas year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. celebrated on 21st June every year. Holi and Diwali, Lohri are also cel college to decode the spirit of patriotism, ethics and moral values, du humanity, respect of teachers, cleanliness and health awareness, physic among the students. National festivals play an important role in planti Patriotism among people of India. Our institution celebrates these even commemorate the ideology of nationalism and to pay tribute to our great Faculty, Staff and Students of the institution all come together under these occasions and spread the message of Unity, Peace, Love and Happin

Constitution of the country and the need to abide by it at all times. T the yoga camp and a speech is conducted to make everyone aware on how Y body; thought and action; restraint and fulfilment. Voters Day is celeb the students are given awareness on their duties and rights as a loyal

File Description

Upload relevant supporting document

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC forr

Best Practice

Practice 1: Title: Promotion of Health Promotion and Disease Prevention Rural Communities

Introduction: Health promotion is the process of improving and protecti including individuals, populations, and communities. Health promotion a achieved through planned activities and programs that are designed to i come. Health promotion and disease prevention programs can empower indi choices and reduce their risk of disease and disability. At the populat

health disparities, improve quality of life, and improve the availability of services. Health promotion programs can be implemented in varied settings and communities. Rural residents can benefit from health promotion and disease prevention programs for use in rural communities, which have unique implementation considerations.

Objective and Practice: Health promotion and disease prevention programs aim to engage and empower individuals to adopt healthy behaviors, and make changes that reduce the risk of developing chronic diseases. Typical activities for health promotion, disease prevention, and health equity include:

- **Communication:** Raising awareness about healthy behaviors for individuals and communities. Communication strategies include public service announcements, health fairs, and newsletters.
- **Education:** Empowering behavior change and actions through health education. Examples of health education strategies include courses, trainings, and health fairs.
- **Systems, and Environment:** Making systematic changes – through improved policies (policy), functional organizational components (systems), and economic, social, and environmental changes – to encourage, make available, and enable healthy choices.

Social determinants that are barriers for rural communities in accessing health services include poverty rates, which can make it difficult for participants to pay for health services. Cultural and social norms surrounding health behaviors

- **Low health literacy:** Low health literacy and perceptions of health risk. Rural programs are well positioned to implement disease prevention strategies, despite facing challenges such as chronic diseases, low educational attainment, and access to transportation, among others. All health care workers are also important in spreading awareness in the rural community. Health professionals' reorientation of the workforce in primary health care process and requires specific strategies and interventions. Primary health care workforce that is expected to deliver tangible outcomes from health promotion strategies. The principles of primary health care – equity, accessibility, and reorienting health systems and enabling people to lead socially and economically active lives are also central to health promotion and both aim to create social change. Health promotion conducted from primary health care foundations, is intended to be a transformative process. Recently, there is evidence that multidisciplinary primary health care approaches address the social determinants of health. The primary health care workers act as a central institution. The central attributes of primary care are: first contact, longitudinality (person focused preventive and curative care over time), comprehensiveness and coordination (including navigation towards secondary and tertiary care). Besides taking care of the needs of the individuals, primary health care also focuses on the community, especially when addressing social determinants of health. Primary health care (COPC) experience integrates public health focus and primary care. An important is the interaction of the team with different networks (educational, health, and social) that are related to important sectors.

Using all these methods, primary health care teams promote health equity and improve health to increased social cohesion and empowerment. The rationale for the benefits of primary health care has been found in (1) greater access to needed services, (2) better health outcomes, (3) greater focus on prevention, (4) early management of health problems, (5) the main primary care delivery characteristics, and (6) the role of primary health care as a "navigator" through secondary and tertiary care and other sectors, achieving cost-effectiveness.

Practice The University is always active in promoting the health education of health disorders in the poorly educated or rural areas. It always sends organizing camps. The doctors along with the primary health workers and familiar with the patients and make them aware of all the communicable diseases. Many workshops and training programmes are being conducted by the University.

The complex of institute now includes a Medical college, Dental college, Institute of Mental Health, Nursing college and Pharmacy College along with a bedded hospital excluding 110 beds in CHC Dighal (Jhajjar), and Chiri, a village attached to this institution. Other urban centre for training of students is located at A) Shivaji colony b) Ekta colony c) Kamla nagar d) Old housing board e) success that the institution is committed to provide best possible care around Haryana to support the mission of the country. We are inviting the development of the University. Due to corona issue in the country, the attention towards immediate patient care by developing corona care hospital.

Problems Encountered and Resources Required

Reasons of this activity Social determinants that are barriers for rural healthcare include: • Higher poverty rates, which can make it difficult to access services or programs • Cultural and social norms surrounding health beliefs and incomplete perceptions of health Rural programs are well positioned for successful health promotion and disease prevention strategies, despite chronic disease, poverty, lower educational attainment, and access to treatment. For the large population of covid 19 patient it was challenging to treat them in bed for the patients.

Problems Encountered and Resources Required

Reasons of this activity Social determinants that are barriers for rural healthcare include: • Higher poverty rates, which can make it difficult to access services or programs • Cultural and social norms surrounding health beliefs and incomplete perceptions of health Rural programs are well positioned for successful health promotion and disease prevention strategies, despite chronic disease, poverty, lower educational attainment, and access to treatment. For the large population of covid 19 patient it was challenging to treat them in bed for the patients.

Evidence of Success The whole complex is spread over an area of 350 acres beautiful green campus. Just to give a glimpse of the services rendered to needy patients, approximately 20 lac patients were provided consultation in outpatient departments during the year 2020. The OPD 1 April 2020 to 31 March 2021 94892. Drugs and consumables worth Rs. 16.75 crore, hospital machinery worth Rs. 16.75 crore and chemicals/kits of Rs. 14.49 crore were purchased for various departments. 19.50 crore under 'Pradhan Mantri Muft Ilaaj Yojana' were also purchased for the Nodal Centres for the clinical trials of covaxin. So far no serious side effects reported either during 1st Phase and 2nd Phase.

The university brings perfect co-ordination and co-operation among various institutions of modern Medicine, Dentistry, Ayurveda, Nursing, Physiotherapy, Pharmacy. This is the only Health Science University in Haryana empower institutions under Government or self-financing Medical, Dental, Nursing and Pharmacy courses. There are six academic constituent colleges in the university for education, services, training and conducting Quality Research in diverse related professions. The museums of anatomy and pathology are par excellence. Apex Trauma centre, Modern OT complex, Saint Teresa Mother Child Hospital of the university. The yoga and naturopathy center under department of health is miraculously serving people of all age groups. Over all, the University maintains high standards

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

Pt. BD. Sharma has MEU (Medical Education Unit) to organize various fac develop skills. Seminars, workshops, conferences etc. are organized by library of the College has an excellent collection of reference books a available to the faculty members. WIFI facility is also provided. The d Research Unit) that promote research. Various extramural research Proje projects undergoing in the university. The University has been taking i and more facilities for training of students at UG and PG levels includ Haryana and nearby states. The management and Principal encourage the t and Major research projects. Faculty members are regularly sent for Ori Courses as per their requirements. The institution provides education s undertaking higher courses which will be beneficial for the growth of t institution also provides grants to attend national conference once a y conference once in four years. The delegation fee, travel and accommoda institution. Institution also encourages the faculty to pursue PhD prog Award of extra qualification is considered for the promotion purposes.

7.3.2 - Plan of action for the next academic year

Thrust areas to be explored under MRU To conduct research training sess departments to apprise stakeholders for writing grants, making aware re making aware the young faculty for ICMR, UGC, CSIR, DBT, DST and other Mural funding for standard research work. Appropriate legal software sh of plagiarism of research being conducted at our University. Various co or review the policies (already in place) for undermentioned subjects: 2. Policy for migration of students., 3. Policy for mentoring. 4. Polic 5. Policy for Differently abled persons, 6. Policy for satisfaction sur Policy for central instrumentation facility, 8. Policy for infection co vaccination. Chairpersons of various committees shall take initiative t policies. The institution obtained certain Govt. projects from various even in odd situation like COVID-19. The HODs of all the Departments sh submission of research projects for getting Extra Mural funding from va DST, Ministry of Science & Technology. MRU filed extramural project wit Haryana: Setting up of "WOMEN TECHNOLOGY PARK" at Pt. B. D. Sharma PGIM for getting accreditation done by NABH and NABL shall be executed so as for teaching and patient care. The institution is committed to provide patients in and around Haryana to support the mission of the country. I further development of the University. It was proposed unanimously that necessary steps towards complete digitalization.