"UHS Basic and Advanced Cardiac Life Support Course" [UHSBACLS].

DETAILED PROGRAM

MODULE	TIMINGS
INTRODUCTION	9:00- 9:20 AM
GENERAL CONCEPTS OF BASIC LIFE SUPPORT	9:20- 9:40 AM
BLS FOR ADULTS	9:40- 10:15 AM
USE OF AUTOMATED EXTERNAL DEFIBRILLATION	10:15- 10:25 AM
PRACTICE	10:25- 11:25 AM
BREAK	11:25- 11:45 AM
BLS FOR CHILDREN (1 TO 8 YEARS)	11:45 AM - 12:15 PM
BLS FOR INFANTS (0 TO 12 MONTHS)	12:15 – 12:30 PM
RELIEF OF CHOKING	12:30- 12:40 PM
ECG for ACLS	12:40- 1:20 PM
LUNCH	1:20- 2:20 PM
AIRWAY MANAGEMENT	2:20- 3:20 PM
ACLS	3:20-4:00 PM
ANAPHYLAXIS	4:00-4:10 PM
ACLS CASES	4:10-5:00 PM
SYSTEM OF CARE	5:00-5:20 PM
CERTIFICATION EXAM	5:20- 6:15 PM

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MODULES	TOPICS TO BE COVERED	SESSION DURATION LEARNING OBJECTIVES	TEACHING LEARNING METHODS
INTRODUCTION:		(20 min)	in the the boot
GENERAL CONCEPTS OF BASIC LIFE SUPPORT	Why we need life support training General Concepts of Basic Life Support	 Recognize the Importance of Life Support Training: Understand the critical role of life support training in saving lives during emergencies. Identify the common scenarios where BLS training can be applied. Understand the Statistics and Impact: Review statistical data on survival rates with and without BLS intervention. Discuss case studies illustrating the impact of prompt BLS. Identify Legal and Ethical Considerations: Understand the legal responsibilities and protections for individuals providing BLS. 	PPT, Discussion
	Initiating Chain of	 Discuss the ethical implications of providing or withholding life support. Understand the components of the Chain of Survival and their 	PPT
	Survival	significance.Discuss how early intervention in each link of the chain improves survival rates.	
	2020 BLS Guideline Changes (Ref to all major guidelines)		PPT
BLS FOR ADULTS		(60 min)	

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	Identify Signs of Cardiac Arrest:	РРТ
lieeu	• Understand the common signs and symptoms of cardiac arrest, including unresponsiveness, absence of normal breathing, and lack of a pulse.	Video
	• Understand the Importance of Early Recognition:	
	• Discuss the time-sensitive nature of cardiac emergencies and the need for prompt action.	
	Develop Situational Awareness:	
	 Learn to assess the environment and circumstances to ensure personal and scene safety. Understand the importance of remaining calm and focused during an emergency. 	
Look, listen, Feel	• Performing a Primary Assessment:	Video, Discussion
	 Understand how to position the patient to perform an effective assessment. Learn the steps of the initial assessment: checking for responsiveness, breathing, and pulse. Observe the patient for any visible signs of life or movement. Identify signs of abnormal breathing, such as gasping or agonal respirations. 	DOAP

Certified by Pt BD Sh	 ng Program for Cardiopulmonary Resuscitation arma University of Health Sciences, Rohtak, Hary Advanced Cardiac Life Support Course" [UHSBACLS] Recognize the absence of breathing or abnormal breathing sounds that indicate a need for immediate intervention. Practice feeling for a carotid pulse in adults and children or a brachial pulse in infants. Understand the significance of an absent pulse and the need to initiate CPR promptly. 	yana
Call for help/ Support	 Activating the Emergency Response System: Understand how to call for emergency medical services team. Learn the key information to provide when calling for help, including location, nature of the emergency, and patient condition. Delegating Tasks: Recognize the importance of delegating the call for help to a bystander if available, while you begin providing care. Learn effective communication strategies to ensure the bystander provides accurate information to the dispatcher 	Video Demonstration
Chest Compression Position, rate, depth. recoil	 Learn the steps and techniques of performing effective CPR on adults. Understand the importance of chest compressions, ventilation, and the appropriate ratio for each. Learn the correct hand placement, compression depth (at least 2 inches), and rate (100-120 compressions per minute). Understand the importance of allowing full chest recoil between compressions. 	Video Demonstration

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	Handson	 Participate in simulated emergency scenarios to practice recognition of need, assessment, and calling for help. Develop confidence and competence through hands-on practice and role-playing exercises. 	Simulation Practice
	Breath Support with Open Airway	(30 min)	
	Adult Mouth-to-Mask and Bag-Mask Ventilation	 Discuss the methods for ensuring a clear and open airway. Learn techniques for dealing with airway obstruction. Understand the indications for and methods of rescue breathing. Practice techniques for providing effective rescue breaths Learn the technique for providing effective rescue breaths using a barrier device or mouth-to-mouth. Understand the ratio of 30 chest compressions to 2 rescue breaths for adult victims. 	Video Demonstration
	One Rescuer BLS/CPR for Adults	 Sequence of Actions: Practice the sequence of assessing the scene for safety, checking for responsiveness, calling for help, and beginning CPR. Understand the importance of minimizing interruptions in chest compressions. 	Video Demonstration
USE OF AUTOMATED EXTERNAL DEFIBRILLATOR	Use of Automated External Defibrillator (AED)	 20 min Understand the function and importance of AEDs in cardiac emergencies. 	Video Demonstration
		• Learn the correct procedure for using an AED.	

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	• Team Dynamics and Roles:	Video
Ior Adults	 Understand the roles and responsibilities of each rescuer in a two-rescuer scenario. Learn effective communication strategies and the importance of coordination between rescuers. 	Demonstration
	 High-Quality Chest Compressions: 	
	 Practice the transition between rescuers to minimize interruptions and ensure high-quality compressions. Learn the importance of consistent compression depth and rate. 	
•	• Ventilation Techniques:	
	 Understand the technique for providing rescue breaths with one rescuer performing compressions and the other providing ventilations. Learn how to use a bag-valve-mask (BVM) for delivering 	
	breaths.	
	• Using an AED:	
	 Learn the steps for integrating an automated external defibrillator (AED) into the CPR sequence. Understand the importance of prompt defibrillation and how 	W
	to coordinate AED use between rescuers.	
Adult Basic Life Support	1. Understand the BLS Algorithm:	Simulatio
(BLS) Algorithm	 Learn the steps of the Adult Basic Life Support (BLS) algorithm, including the initial assessment and CPR sequence. 	DOAP

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- Understand the flow of the algorithm and the decision points for actions such as defibrillation and advanced airway placement.
- 2. Initial Assessment:
 - Practice the steps for assessing responsiveness, checking for breathing and pulse, and calling for help.
 - Understand the importance of quickly recognizing cardiac arrest and beginning CPR.

3. CPR and AED Integration:

- Learn how to perform high-quality CPR and use an AED according to the BLS algorithm.
- Understand the sequence for delivering shocks and continuing CPR after defibrillation.

4. Managing Airway and Breathing:

- Understand the techniques for managing the airway and providing effective ventilations.
- Learn when and how to use advanced airway devices if available.

5. Continuous Monitoring and Reassessment:

- Learn the importance of continuous monitoring of the patient's condition and reassessment every 2 minutes.
- Understand the steps for reassessing pulse and rhythm, and making decisions based on the patient's response to treatment.

Integration and Practice

Simulated Scenarios:

• Participate in simulated emergency scenarios to practice one rescuer CPR, two rescuer CPR, and following the Adult BLS algorithm.

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		• Develop confidence and competence through hands-	
		on practice and role-playing exercises.	
	Handson		
	Handson	Participate in simulated emergency scenarios to practice	Sim
BREAK		15 min	
BLS FOR CHILDREN (1 TO 8 YEARS)		30 min	
	BLS for Children 1 – Puberty	 Learn the steps and techniques of performing effective CPR on children, and infants. Understand the importance of chest compressions, ventilation, and the appropriate ratio for each. Differences from adult CPR 	PPT Video
	One & Two Rescuer BLS for Children		
	Pediatric BLS Algorithm		
	Child Ventilation Handson		
DL Q EQD INE A NTO		Participate in simulated emergency scenarios to practice	
BLS FOR INFANTS (0 TO 12 MONTHS)	Demonstration	5 min	
	One & Two Rescuer BLS for Infants (0 to 12 months old)		Video
RELIEF OF CHOKING	Demonstration	5 Min	

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	Relief of Choking For • Learn techniques for dealing with choking and airway Adults, Children, & obstruction. Infants	Video Demonstration
ACLS	10 Min	
	Introduction To ACLS	PPT
	what are the causes of cardiac arrest (cardiac causes) Understand the common causes of cardiac arrest in adults causes) Hs Ts (Hs and Ts) Hs Ts	
ADVANCED CARDIAC LIFE SUPPORT	Normal Heart Anatomy 20 min and Physiology	
	ACLS Rhythms and Interpretation 1. Understand Basic Cardiac Anatomy and Physiology: Shockable and Shockable Rhythms 0. Review the structure and function of the heart. Output 0. Understand the electrical conduction system of the heart, including the SA node, AV node, and the His-Purkinje system.	PPT -
	Normal and Abnormal Cardiac Rhythms	
	1. Identify Normal Sinus Rhythm:	
	 Recognize the characteristics of normal sinus rhythm. 	
	 Understand the importance of establishing a baseline for comparison. Importance of Cardiac Rhythm Recognition in ACLS: Explain why accurate recognition of cardiac rhythm is crucial in ACLS. Discuss the impact of different rhythms on patient management and outcomes. 	S

One Day Training Program for Cardiopulmonary Resuscitation Certified by Pt BD Sharma University of Health Sciences, Rohtak, Haryana "UHS Basic and Advanced Cardiac Life Support Course" [UHSBACLS] **P**PT The ACLS Survey (A-B- 1. Understanding the ACLS Survey C-D) 1. Define the ACLS Survey: Video • Understand what an ACLS survey is and its role in the ACLS protocol. Differentiate between the primary survey (BLS 0 assessment) and the secondary survey (ACLS assessment). 2. Identify the Components of the ACLS Survey: • Learn the key elements of the ACLS survey: Airway, Breathing, Circulation, and Differential Diagnosis (ABCD). 2. Conducting the Primary Survey 1. Airway Management: Understand the importance of airway patency and 0 how to assess and manage it. Review techniques for basic and advanced airway 0 management, including the use of airway adjuncts and intubation. 2. Breathing Assessment: • Learn how to assess breathing adequacy. • Understand the indications for and methods of providing effective ventilation, including bag-valvemask (BVM) ventilation and advanced airway devices. 3. Circulation Assessment: • Recognize the signs of effective circulation and how to assess pulse and blood pressure. Learn the importance of early defibrillation and the 0 use of an automated external defibrillator (AED) or manual defibrillator. 4. Defibrillation and Rhythm Analysis:

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- Understand how to perform rhythm checks and identify shockable and non-shockable rhythms.
 - Review the correct use of defibrillation, synchronized cardioversion, and medication administration as part of the primary survey.

3. Conducting the Secondary Survey

1. Detailed History and Physical Examination:

- Learn how to obtain a comprehensive patient history, including medical history, medications, allergies, and events leading up to the emergency.
- Understand the importance of a thorough physical examination.

2. Differential Diagnosis: (Reemphasise)

Develop skills in identifying and prioritizing potential causes of the patient's condition (e.g., the H's and T's: Hypovolemia, Hypoxia, Hydrogen ion (acidosis), Hypo-/hyperkalemia, Hypothermia, Tension pneumothorax, Tamponade (cardiac), Toxins, Thrombosis (pulmonary and coronary)).
 Understand the importance of considering reversible causes during ACLS management.

4. Team Dynamics and Communication

1. Effective Team Communication:

- Recognize the importance of clear and concise communication within the ACLS team.
- Learn strategies for effective team communication, including closed-loop communication and leadership roles.
- 2. Role Assignments and Task Management:

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AIRWAY MANAGEMENT		30 Min	
	Basic Airway Adjuncts	Identify Common Airway Adjuncts:	Video
		• Learn the indications, contraindications, and proper use of oropharyngeal airways (OPA) and nasopharyngeal airways (NPA).	Demonstration
	Basic Airway Technique	 Basic Airway Management: Review techniques for manual airway maneuvers (e.g., head-tilt-chin-lift, jaw-thrust maneuver). Understand the indications for and proper use of bag-valve-mask (BVM) ventilation. 	
	Advanced Airway Adjuncts	• Learn the indications, contraindications, and technique for endotracheal intubation.	Video
		• Understand the use and placement of supraglottic airway devices (e.g., laryngeal mask airway, King LT).	Demonstration
	Routes Of Access	• Establishing Vascular Access:	Video
		 Understand the importance of establishing vascular access in ACLS. Learn the techniques for obtaining peripheral intravenous (IV) access. Alternative Routes of Access: 	Demonstration

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•]	 Discuss the indications, techniques, and complications of intraosseous (IO) access. Understand when and how to use central venous access in emergency situations. Practice and Troubleshooting:	
	 Demonstrate the proper technique for establishing IV and IO access. Discuss common complications and troubleshooting strategies for vascular access. 	
Pharmacological Tools • 1	 Understand ACLS Pharmacology: Review the commonly used medications in ACLS, including their indications, dosages, and mechanisms of action. Understand the role of drugs such as epinephrine, amiodarone, atropine, and adenosine. 	PPT
	 Medication Administration: Learn the correct methods for preparing and administering ACLS medications. Discuss the importance of timing and dosing in the context of ACLS algorithms. 	
•]	Pharmacological Management of Cardiac Arrest:	
	• Understand the drug algorithms for managing different cardiac arrest rhythms (e.g., VF/pulseless VT, asystole/PEA).	

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	Hands-on	Participate in simulated emergency scenarios to practice	
LUNCH BREAK		60 min	
ACLS CASES		(75 min)	
	Pulseless Ventricular Tachycardia and	• Recognize	РРТ
	Ventricular Fibrillation	Tachyarrhythmias:	Video
		 Identify common tachyarrhythmias (e.g., sinus tachycardia, atrial fibrillation, atrial flutter, supraventricular tachycardia, ventricular tachycardia). Understand the clinical significance and management of tachyarrhythmias in ACLS. 	Demonstration

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		 Identify Pulseless Rhythms: Recognize life-threatening pulseless rhythms (e.g., pulseless ventricular tachycardia, ventricular fibrillation, asystole, pulseless electrical activity). Understand the immediate interventions required for pulseless rhythms.
	Adult Cardiac Arrest • Algorithm	 Apply ACLS Algorithms: Learn the ACLS algorithms for managing bradyarrhythmias and tachyarrhythmias. Understand the use of medications, electrical therapy (e.g., defibrillation, cardioversion), and other interventions.
	Symptomatic Bradycardia •	 Recognize Bradyarrhythmias: Identify common bradyarrhythmias (e.g., sinus bradycardia, first-degree AV block, second-degree AV block, third-degree AV block). Understand the clinical significance and management of bradyarrhythmias in ACLS.
	Adult Bradycardia with Pulse Algorithm	Learn the ACLS algorithms for managing bradyarrhythmias
	Tachycardia Stable And Unstable Tachycardia	Learn the ACLS algorithms for managing tachyarrhythmias Learn the ACLS algorithms for managing tachyarrhythmias
		Learn the ACLS algorithms for managing tachyarrhythmias
SYSTEMS OF CARE		15 Min

One Day Training Program for Cardiopulmonary Resuscitation Certified by Pt BD Sharma University of Health Sciences, Rohtak, Haryana "UHS Basic and Advanced Cardiac Life Support Course" [UHSBACLS] **Team Dynamics and Communication:** Video When to Stop • Learn the importance of effective communication and **Demonstration** teamwork during BLS. • Discuss roles and responsibilities within a BLS team. Understand the endpoint of CPR Post-Cardiac Arrest Care Understand the importance of Post Cardiac Arrest care BREAK 15 Min **CERTIFICATION** EXAM Certification Exam 20 min 1. Assess the participant on skills for satisfactory skill Instructor-6-8 Instructors to decide aquisiotion A. successful Participants BLS execution B. Remedial Rhythm recognition/ Team performance of scenario C. Repeat 2. MCQ assessment 70% as successful